



FERNDALE PUBLIC SCHOOLS
**UNIVERSITY
HIGH SCHOOL**
IN PARTNERSHIP WITH
LAWRENCE TECHNOLOGICAL UNIVERSITY

APPLICATION PACKET

FOR INCOMING
9TH AND 10TH
GRADERS
FOR FALL 2012

248/586-8846

WWW.FERNDALESCHOOLS.ORG

USE THIS PAGE AS YOUR CHECKLIST

Students interested in admission to University High School will be asked to provide the following information along with this Application Packet:

- Schools of Choice Application:** Required for non-Ferndale Schools District residents.
If you live in Oakland County, fill out the Section 105 Form.
If you live in Wayne, Macomb, Livingston Counties, fill out the Section 105c Form
- Student Essay:** Please use one full page to describe yourself and why University High School interests you.
- Parent Letter:** Parents/guardians are required to state their commitment to ensuring their student's success as a student at University High School. Please include your commitment to provide timely, regular transportation to and from school and internship opportunities, to provide consistent homework support, and ensure your child maintains good attendance.
- Letter of Reference:** This is an optional letter that you may wish to ask a teacher or mentor to write on your behalf, especially if your grades, MEAP results, or discipline records do not fully represent your potential to succeed at University High School.
- Students Entering 9th Grade:**
 - 7th & 8th Grade MEAP Test Results
 - Recent Report Cards
- Students Entering 10th Grade:**
 - 8th & 9th Grade MEAP Test Results
 - Achievement Test Results** (Submit results of one of the following tests: Stanford, Iowa, California, NAEP, or other nationally normed achievement test in Reading/Language Arts and Math)
 - High School Transcript**
 - Report Cards**

Applicants who provide false information will be automatically disqualified as applicants for University High School.

APPLICATIONS DUE ASAP - SPACE IS LIMITED

DELIVER OR MAIL TO:

Harding Administration Center, 2920 Burdette, Ferndale, MI 48220

Call 248/586-8846 for more information.



FERNDALE PUBLIC SCHOOLS

CA-60

Enrollment & Pupil Services Office • 248/586-8686

Enrollment Form

Student Information - PLEASE PRINT		Student #	
Last Name Jr. II III (circle)		Last School Attended (Name/District, Address, Phone, Date)	
First Name			
Middle Initial <input type="checkbox"/> Male <input type="checkbox"/> Female		Special Education Information	
Date of Birth Multiple Birth <input type="checkbox"/> Yes <input type="checkbox"/> No		Has your child ever received Special Education Services? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Address Apt #		Is your child receiving any Special Education Services now? <input type="checkbox"/> Yes <input type="checkbox"/> No	
City Zip		If yes, please provide the IEP for the Special Education Office.	
Home Phone <input type="checkbox"/> Day <input type="checkbox"/> Evening		Ferndale Schools Information	
Cell Phone <input type="checkbox"/> Day <input type="checkbox"/> Evening		Has your child ever been enrolled in a Ferndale School? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Student Email		When? (Month/Year) Which School?	
Primary Legal Guardian(s): Please provide all contact information/phone and email to help the school reach you in an emergency.		Ethnicity (choose one) <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> NOT Hispanic or Latino	
		Race Information (choose one or more, regardless of ethnicity checked above. Two or more races, please rank in 1, 2, 3 order)	
		<input type="checkbox"/> Black or African American (04) <input type="checkbox"/> Asian (05) <input type="checkbox"/> White (02) <input type="checkbox"/> Native Hawaiian/Pacific Islander (06) <input type="checkbox"/> American Indian or Alaska Native (01)	
		City, State, Country of Birth	
Mother		Father	
Legal Guardian			
Name (first, last)		Name (first, last)	
Name (first, last)		Name (first, last)	
Street Address		Street Address	
Street Address		Street Address	
City, State Zip		City, State Zip	
City, State Zip		City, State Zip	
Home Phone		Home Phone	
Home Phone		Home Phone	
Work Phone		Work Phone	
Work Phone		Work Phone	
Cell Phone		Cell Phone	
Cell Phone		Cell Phone	
Email		Email	
Email		Email	
Student lives with this parent? <input type="checkbox"/> Yes <input type="checkbox"/> No		Student lives with this person? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If no, send mail to this parent? <input type="checkbox"/> Yes <input type="checkbox"/> No		If no, send mail to this person? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Custodial Parent/Guardian? <input type="checkbox"/> Yes <input type="checkbox"/> No		Custodial Parent/Guardian? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Custodial Parent/Guardian? <input type="checkbox"/> Yes <input type="checkbox"/> No		Custodial Parent/Guardian? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Child Lives with: <input type="checkbox"/> Both Parents <input type="checkbox"/> Father/Stepmother <input type="checkbox"/> Mother/Stepfather <input type="checkbox"/> Father only <input type="checkbox"/> Mother only <input type="checkbox"/> Legal Guardian			
<input type="checkbox"/> Divorced Joint Custody <input type="checkbox"/> Court Placed <input type="checkbox"/> Foster Home <input type="checkbox"/> Group Home <input type="checkbox"/> Relative _____ <input type="checkbox"/> Other			
Other Schoolage Children in Family			
Name		Birthdate	
Sex		Grade	
		<input type="checkbox"/> Male <input type="checkbox"/> Female	
		<input type="checkbox"/> Male <input type="checkbox"/> Female	
		<input type="checkbox"/> Male <input type="checkbox"/> Female	
Parent/Guardian Signature		For Office Use (Staff please initial each)	
I certify the information given is true and accurate. I am a legal resident of the Ferndale Public School district, or I have enrolled my child legally through the Schools of Choice program or with a Superintendent's Release. I understand that documented and verifiable residency within the Ferndale Schools district policies is a requirement. I understand it is my responsibility to inform the district Enrollment Office if any of this information changes. Failure to do so may subject my child to exclusion from enrollment in the Ferndale Public Schools.		Date: _____	
Parent/Guardian Signature _____		UIC# _____	
Date _____		MICR <input type="checkbox"/> Yes <input type="checkbox"/> No	
		MEAP <input type="checkbox"/> Yes <input type="checkbox"/> No	
		Transportation <input type="checkbox"/> Yes <input type="checkbox"/> No	
		Lunch Application <input type="checkbox"/> Yes <input type="checkbox"/> No	
		Scanned <input type="checkbox"/> Yes <input type="checkbox"/> No	
For Enrollment Office Use – Enrolled by (Initials)			
1 st Day of Attendance		Year of Grad	
Building # (Admin Unit)		Counselor	
Code (circle one) N=New R=Reenroll		Assigned to Grade	
Residency Verified <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> MV		Birth Certificate Verified <input type="checkbox"/> Yes <input type="checkbox"/> No	
Home Language: English <input type="checkbox"/> Yes <input type="checkbox"/> No (CC: SpEd Office)		Circle Waivers Denied Media Technology Sex Ed	
Schools of Choice (date approved)		30 Day Affidavit Expires	
Supt Release (date approved)		Permanent Affidavit with Supporting Doc <input type="checkbox"/> Yes	
		Special Education Svs <input type="checkbox"/> No <input type="checkbox"/> Yes (CC: SpEd Office)	



FERNDALE PUBLIC SCHOOLS

University of High School – Fall 201& Schools of Choice Application

FOR OFFICE USE
ONLY
Date Rec'd:

Oakland County Residents – Section 105

Oakland County School District of Residence: _____

The Ferndale Public School District is participating in the Schools of Choice program for University High School grades 9 and 10. Parents interested in having their students attend the new high school must complete this application form. Students applying to the Ferndale Public Schools must meet district enrollment requirements. Students are accepted on a space available basis. A lottery is held if applicants exceed the number of available openings. Applicants will be notified of their status and acceptance by the UHS Principal, and they must enroll before the end of the first week of school, according to state law.

PRINT Student's Name Last, First

Birthdate (dd/mm/yy)

Current Grade

Street Address

City

Zip

Print Name of Parent/Guardian

Daytime Phone Home Work

Evening Phone Home Work

University High School is required to contact the principal of the student's current school for background information on behavior and discipline history. Parent/guardians must provide the contact information for their child's current school on this form to be considered for Schools of Choice applications.

Current School

Current School District

Principal/Contact Name at Current School

Phone Number of Current School

Does your child receive special education services under an IEP? No Yes

If your answer is "Yes," please explain the services your child receives and attach a copy to your application.

Has your child been expelled or suspended within the last 2 school years? No Yes

If your answer is "Yes," Please explain the situation here.

Signature of Parent/Guardian

Date

School Official Approval

Date

Nondiscrimination Policy: Ferndale Public Schools does not discriminate on the basis of race, color, religion, age, sex, marital status, or handicap in the admission to, access to, participation in, benefits of or employment in its programs or activities as provided by district policy and in compliance with Federal and State statutes.



FERNDALE PUBLIC SCHOOLS

**University of High School – Fall 201&
Schools of Choice Application**

**FOR OFFICE USE
ONLY
Date Rec'd:**

Non-Oakland County Residents – Section 105C

County of Residence: Wayne Macomb Livingston Other _____

The Ferndale Public School District is participating in the Schools of Choice program for University High School grades 9 and 10. Parents interested in having their students attend the new high school must complete this application form. Students applying to the Ferndale Public Schools must meet district enrollment requirements. Students are accepted on a space available basis. A lottery is held if applicants exceed the number of available openings. Applicants will be notified of their status and acceptance by the UHS Principal, and they must enroll before the end of the first week of school, according to state law.

PRINT Student's Name Last, First

Birthdate (dd/mm/yy)

Current Grade

Street Address

City

Zip

Print Name of Parent/Guardian

Daytime Phone Home Work

Evening Phone Home Work

University High School is required to contact the principal of the student's current school for background information on behavior and discipline history. Parent/guardians must provide the contact information for their child's current school on this form to be considered for Schools of Choice applications.

Current School

Current School District

Principal/ Contact Name at Current School

Phone Number of Current School

**IMPORTANT
SPECIAL
EDUCATION
INFORMATION**

Does your child receive special education services under an IEP? No Yes

If your answer is "Yes," please explain the services your child receives and attach a copy to your application. Please note, that State Law requires that a student's resident district provide a waiver or release for a student who receives special education services to attend a public school outside of their resident county. If your child requires special education services, and a waiver is denied by the resident district, the Ferndale Public Schools cannot enroll or continue to enroll that student.

Has your child been expelled or suspended within the last 2 school years? No Yes

If your answer is "Yes," Please explain the circumstances which led to disciplinary action.

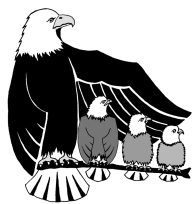
Signature of Parent/Guardian

Date

School Official Approval

Date

Nondiscrimination Policy: Ferndale Public Schools does not discriminate on the basis of race, color, religion, age, sex, marital status, or handicap in the admission to, access to, participation in, benefits of or employment in its programs or activities as provided by district policy and in compliance with Federal and State statutes.



FERNDALE PUBLIC SCHOOLS

Enrollment & Pupil Services Office • 248/586-8686

Enrollment Forms for Home Language and Student Discipline Record

PRINT Child's Name Last, First _____

Child's Birthdate _____

Grade in Fall _____

HOME LANGUAGE SURVEY

The Ferndale Public Schools records the language background of all students. This information is used by the district to determine the number of children who should be provided bilingual instruction according to Sections 380.1151-1158 of the School Code of 1976, Michigan's Bilingual Education Law.

Please provide information about your child's language skills.

1. Is your child's native language a language other than English?

Yes, my child's native language is: _____

No, my child's first language is English

2. Is the primary language used in your child's home or environment a language other than English?

Yes, the primary language is: _____

No, English is the primary language

What are other languages spoken at home: _____

For students born outside of the U.S. please provide the following information:

Number of full school years student has attended any US school: _____ Immigration Date (mm/dd/yyyy): ____/____/____

STUDENT DISCIPLINE RECORD

History of any student behavior that resulted in being removed from prior school districts must be reported when applying for enrollment. Public Act 211 prohibits students from possessing any weapons at school, at any school activity, or on the way to or from school on a school bus.

Has your child ever been removed from a school for any violations of policies or rules about violent or unmanageable behavior, possession or use of a firearm, dangerous weapon or dangerous device?

Yes. School/District: _____ Date _____

If Yes, please explain: _____

No. If no, please sign below.

My signature below affirms that my child **has not** been removed (expelled) from his/her last school for any violations of policies or rules about violent or unmanageable behavior, possession or use of a firearm, dangerous weapon, or dangerous device.

Print Name of Parent/Guardian

Signature of Parent/Guardian

Address

Please complete one form per child.

Date

Phone



STUDENT & PARENT EXPECTATIONS

STUDENT EXPECTATIONS & PERSONAL COMMITMENT

Students who are motivated and dedicated to pursuing a unique high school experience discover a *rigorous* pre-professional program designed to help them become self-sufficient *critical thinkers* and *skilled problem solvers* who will be successful contributors in the global community through the program's unique focus on automotive industry careers.

Students are expected to demonstrate appropriate citizenship at all times and uphold the Ferndale Public Schools student Code of Conduct and Human Dignity Policy. This includes the following:

- Acting at all times in a manner that reflects pride in self, family, and in the school.
- Demonstrating dedication and commitment to teamwork in the classroom.
- Completing assignments on time and as directed.
- Being prompt at school and attentive in class.
- Acting courteously to adults and fellow students.
- Respecting the civil rights of others.

PARENT EXPECTATIONS

University High School parents are expected to ensure their children arrive to school on time, complete required school work, and dress in an appropriate manner for interacting with university and business partners. Parents are encouraged to become involved in UHS activities, including the PTA and other committees.

HUMAN DIGNITY POLICY

It is the policy of the Ferndale Public Schools to provide an equal education opportunity for all students. The Board of Education, recognizing we are a multiracial, multi-ethnic school district, believes it is a part of our mission to provide a positive, harmonious environment in which respect for the diverse makeup of our school community is promoted. A major aim of education in the Ferndale Public Schools is the development of a reasonable commitment to the core values of a democratic society. In accordance with this aim, the school district will not tolerate behavior by students or staff that insults, degrades, or stereotypes any race, gender, handicap, physical condition, sexual orientation, marital status, ethnic group or religion. Appropriate consequences for offending this policy are specified in the student code of conduct. For more information, refer to the Ferndale Public Schools *Student & Parent Handbook*.

- I have read this document about expectations of me as a student at University High School, and I agree to behave appropriately, come to school on time and ready to learn, and respect others at all times.

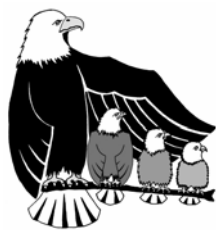
Student's Signature

Date

- I have read this document and agree to support my child in appropriate attendance, performance of school work, and abiding by the Ferndale Schools' discipline and human dignity policy expectations.

Parent/Guardian Signature

Date



FERNDALE PUBLIC SCHOOLS

Enrollment & Pupil Services Office

Harding Administration Center

2920 Burdette • Ferndale, MI 48220 • 248/586-8686 • Fax 248/586-8698

District Waivers & Release Information

Dear Parents/Guardians:

The following information provides you an opportunity to review school district policies and then approve or deny the participation of your child in various school district initiatives and educational opportunities. Please read this information carefully, then sign and return the attached form to be saved with your child's records.

Print and Electronic Media

Ferndale Schools Print Media Policy (Board Policy #8330):

Often during a student's school years, personal information may be printed in school or district publications. The following information is considered "directory" information and may be published on occasion: a student's name; address; contact (s) telephone number and email address; date and place of birth; photograph; major field of study; participation in officially recognized activities and sports; height and weight and grade level, if a member of an athletic team; dates of attendance; date of graduation; awards received; honor rolls; scholarships; and telephone numbers only for inclusion in school or PTO directories. *Parents, or students 18 or older, who do not want this information made public must indicate their wishes on the Waiver and Release Form provided at the time of Enrollment.*

Electronic Media Policy (www.ferndaleschools.org):

Student and teacher work is showcased on the Ferndale Public Schools website. The district has adopted the following standard: if a student's picture is shown, the name will not be listed; if a name is listed, there will be no picture. Parents/Guardians, or students 18 or older, are asked to sign the *Waiver and Release for Print and Electronic Media*.

Technology Responsibility/Internet Use

Part A: For Parents or Guardians of students under age 18: As the parent/guardian of this student, you will be given an opportunity to read the District's Internet Use Policy and Technology Procedures. Your signature indicates you understand that Internet access is available for educational purposes. Ferndale Schools has taken precautions to eliminate controversial material; however, parents/guardians should recognize it is impossible for Ferndale Schools to restrict access to all controversial and inappropriate materials, and your signature will indicate you will not hold the District responsible for materials acquired on the network. Further, you must accept full responsibility for supervision if and when your child's use is not in a school setting. Your signature will indicate your desire to give permission to issue an account to your child and will certify that the information contained on this form is correct. **Failure to sign will deny student access privileges. This form will remain active throughout the student's enrollment in Ferndale Public Schools.**

Part B: For Staff and Students 18 years or older

As an adult over 18, your signature indicates you have read and understand and will abide by the District's Internet Use Policy and Technology Procedures. And that you further understand that any violation of the Policy or Procedures is prohibited and may constitute a criminal offense. If you commit any violation, your access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be initiated.

Sex Education Information

On July 1, 1996, the State of Michigan adopted School Code (Act 451 of 1976) regulating education in public schools. Sex education is regulated by this Code. In accordance with the law, Ferndale Public Schools provides the following information to all parents/legal guardians to allow them to make decisions regarding their own children's participation in sex education.

All reproductive health taught in the Ferndale Public Schools has been approved by the Board of Education and the district's Reproductive Health Committee, who are parents, health care professionals, clergy, teachers, and students. All reproductive health instructors must meet criteria set by these groups. Sex education in the Ferndale Public Schools begins in the 4th Grade. While separated into all female or all male groups, students learn about hygiene and their own bodies, including reproductive health.

The law requires that:

- Students can only be enrolled in a family planning or reproductive health class if their parents/legal guardians are notified in advance of the course and its content, are given an opportunity to review the materials to be used in the course, and are notified in advance of their right to have their child(ren) excused from the class.
- Parents/legal guardians may choose to exclude their child(ren) from *any or all* sex education with one notice on the Waiver and Release form provided in the Enrollment Office, or changed in writing at any time.
 1. Parents/legal guardians who wish to excuse their children only when sex education reproductive health and HIV/AIDS units are taught, may do so when teachers send home notices about when the unit will be taught and what topics will be included.
 2. Anyone who wishes their children to be excused from *all* sex instruction, may check "No" on the Sex Education Participation Approval form. This decision remains in effect until the parent/legal guardian contacts the school to change the request.
- Upon the written request of a student's parent or legal guardian, that student will be excused, without penalty or loss of academic credit, from attending the class.

If you have any questions about sex education in the Ferndale Public Schools, please contact the Curriculum and Instruction Office at 248/586-8657.

On the form provided, Parents/Guardians may choose to approve or decline the participation of their child(ren) in Sex Education/HIV Instruction. Notices will be sent home when Sex Education/HIV units will take place, and at that time Parents/Guardians may choose to excuse their child(ren) from participation in specific units on Sex Education/HIV. If they decide not to approve participation, that decision will remain in place, unless the Parent/Guardian notifies the school principal in writing.

BOARD OF EDUCATION POLICY

STAFF & STUDENT NETWORK & INTERNET ACCEPTABLE USE & SAFETY

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in our society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The Board of Education is pleased to provide Internet services to its students. The Board encourages students to utilize the Internet in order to promote educational excellence in our schools by providing them with the opportunity to develop the resource sharing, innovation, and communication skills and tools which will be essential to life and work in the 21st century. The instructional use of the Internet will be guided by the Board's policy on Instructional Materials.

The Internet is an electronic highway connecting computers and users in the District with computers and users worldwide. Access to the Internet enables students to explore thousands of libraries, databases, and bulletin boards, while exchanging messages with people throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges.

First, and foremost, the Board may not be able to technologically limit access to services through the Board's Internet connection to only those that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, will open classrooms and students to electronic information resources which have not been screened by educators for use by students of various ages.

The Board has implemented technology protection measures which block/filter Internet access to visual displays that are obscene, child pornography or harmful to minors. The Board utilizes software and/or hardware to monitor online activity of students to restrict access to pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that a determined user may be able to gain access to services on the Internet that the Board has

not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Parents/guardians assume risks by consenting to allow their child to participate in the use of the Internet. Parents/guardians of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The Board supports and respects each family's right to decide whether to apply for independent student access to the Internet.

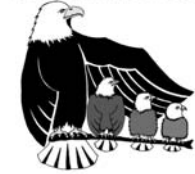
The Superintendent or Director of Technology is directed to prepare guidelines which address students' safety and security while using e-mail, chat rooms and other forms of direct electronic communications, and prohibit disclosure of personal identification information of minors and unauthorized access (e.g., "hacking") and other unlawful activities by minors online.

Building principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. All Internet users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students and staff members are responsible for good behavior on the Board's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

The Board designates the Superintendent and Director of Technology as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to the use of the Network and the Internet for instructional purposes.

FERNDALE PUBLIC SCHOOLS



TOGETHER

**FERNDALE PUBLIC SCHOOLS
2011-2012**

INTERNET USE POLICY FOR STAFF & STUDENTS



INTERNET USE GUIDELINES

Keep this document for your records.

Students are encouraged to use the Board's computers/network and Internet connection for educational purposes. Use of such resources is a privilege, not a right. Students must conduct themselves in a responsible, efficient, ethical, and legal manner. Unauthorized or inappropriate use, including any violation of these guidelines, may result in cancellation of the privilege, disciplinary action consistent with the Student Handbook, and/or civil or criminal liability. Prior to accessing the Internet at school, students must sign the Student Network and Internet Acceptable Use and Safety Agreement. Parent permission is required for minors.

Smooth operation of the Board's Network relies upon users adhering to the following guidelines. The guidelines outlined below are provided so that users are aware of their responsibilities.

STUDENT RESPONSIBILITIES

- Students are responsible for their behavior and communication on the Internet.
- Students may only access the Internet by using their assigned account. Use of another person's account/address/password is prohibited. Students may not allow other users to utilize their passwords.
- Students may not intentionally seek information on, obtain copies of, or modify files, data or passwords belonging to other users, or misrepresent other users on the network.
- Students may not use the Internet to engage in "hacking" or other unlawful activities.
- Transmission of any material in violation of any State or Federal law or regulation, or Board policy is prohibited.

COMMERCIAL USE IS PROHIBITED

Any use of the Internet for commercial purposes, advertising, or political lobbying is prohibited.

NETWORK ETIQUETTE & SAFETY

Students are expected to abide by the following generally-accepted rules of network etiquette:

- Be polite, courteous, and respectful in your messages to others. Use language appropriate to school situations in any communications made through the Board's computers/network. Do not use obscene, profane, vulgar, sexually explicit, defamatory, or abusive language in your messages.

- Never reveal names, addresses, phone numbers, or passwords of yourself or other students, family members, teachers, administrators, or other staff members while communicating on the Internet.
- Do not transmit pictures or other information that could be used to establish your identity without prior approval of a teacher.
- Never agree to get together with someone you "meet" on-line without prior parent approval.
- Diligently delete old mail on a regular basis from the personal mail directory to avoid excessive use of the electronic mail disk space.

NON-ACCEPTABLE USE

- Use of the Internet to access, process, distribute, display or print child pornography and other material that are obscene, objectionable, inappropriate and/or harmful to minors is prohibited. As such, the following material is prohibited: material that appeals to a prurient interest in nudity, sex, and excretion; material that depicts, describes or represents in a patently offensive way with respect to what is suitable for minors an actual or simulated sexual act or sexual contact, actual or stimulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and material that lacks serious literary, artistic, political or scientific value as to minors. Offensive messages and pictures, inappropriate text files, or files dangerous to the integrity of the Board's computers/network (e.g., viruses) are also prohibited.
- Malicious use of the Board's computers/network to develop programs that harass other users or infiltrate a computer or computer system and/or damage the software components of a computer or computing system is prohibited. Students may not use the Board's computers/network in such a way that would disrupt their use by others. Students must avoid intentionally wasting limited resources.

SECURITY

- All communications and information accessible via the Internet should be assumed to be private property (i.e. copyrighted and/or trademarked). All copyright issues regarding software, information, and attributions of authorship must be respected.
- Downloading of information onto the Board's hard drives is prohibited.
- Students shall not join a list service or post personal messages on bulletin boards or "Listservs."

- Students are prohibited from accessing or participating in online "chat rooms" or other forms of direct electronic communication.
- Privacy in communication over the Internet and the Network is not guaranteed. To ensure compliance with these guidelines, the Board reserves the right to monitor, review, and inspect any directories, files and/or messages residing on or sent using the Board's computers/network. Messages relating to or in support of illegal activities will be reported to the appropriate authorities.
- Use of the Internet and any information procured from the Internet is at the student's own risk. The Board is not responsible for any damage a user suffers, including loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions. The Board is not responsible for the accuracy or quality of information obtained through its services. Information (including text, graphics, audio, video, etc.) from Internet sources used in student papers, reports, and projects should be cited the same as references to printed materials.
- Disclosure, use and/or dissemination of personal identification information of minors via the Internet is prohibited, except as expressly authorized by the minor student's parent/guardian on the "Student Network and Internet Acceptable Use and Safety Agreement Form."
- Proprietary rights in the design of web sites hosted on the Board's servers remains at all times with the Board.

These *Guidelines* and the *Board Internet Use Policy* (printed in this brochure) are provided here so users are aware of the responsibilities they must accept. *In general this requires efficient, ethical and legal use of the internet network resources.* Access to the Internet is a privilege, and inappropriate use will result in the cancellation of this privilege. If a Ferndale Schools user violates any of these provisions, his or her account will be terminated. Ferndale Schools Internet users are required to sign the *Technology Responsibility Form* acknowledging they have read and understand the terms and conditions under which they are permitted access to district technology and to the Internet.

H.R. 4577, P.L. 106-554, Children's Internet Protection Act of 2000
47 U.S.C. 254(h), (1), Communications Act of 1934, as amended
20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965,
as amended
18 U.S.C. 2256, 18 U.S.C. 1460, 18 U.S.C. 2246



FERNDALE PUBLIC SCHOOLS

Enrollment & Pupil Services Office • 248/586-8686

District Waivers and Release Form

Print & Electronic Media, PTA Directory, Sex Education, Technology/Internet Use

Dear Parents/Guardians:

Your signatures and checked wishes on the waivers and releases below indicate that you have read the District Waivers and Release Information handout provided by the Enrollment Office or your child's school for your records, also located on the Ferndale Schools website at www.ferndaleschools.org/enrollment.html. This form will be saved in your child's official record folder, the CA60, and your wishes will be recorded in our student record database system. If you decide to change this record, you may complete a new form at any time. If this form is not completed within ten days of enrollment or the beginning of the school year, the district will not release any media or PTA information about this student.

Print and Electronic Media – Including PTA Directory

This waiver is valid throughout your child's enrollment, but may be changed by notifying your school in writing.

Check one for Media Release of Information

- I give permission to the Ferndale Public Schools to publish information about my child, including photographs of or work by my child, either alone or in a group, in print material or on their website for the sole purpose of communicating students' school, classroom, or district activities.
- I **DO NOT** give permission to the Ferndale Public Schools to publish photographs, information, or work of my child.

Check one for PTA Directory Publication

- I give permission to have my child's Directory information (such as parent contact names, phone number, address, email address) published in a PTA Directory.
- I **DO NOT** give permission to have my child's information published in a PTA Directory.

I waive and forego any compensation for the use of material, including photographs that may appear on the Ferndale Public Schools' website or in print materials. Further, I release the Ferndale Public School District, its staff, its agents, employees and any other authorized parties from any liability arising from creation and/or use of the material created or furnished by my child.

Technology Responsibility/Internet Use

- Part A: For Parents or Guardians of Students under age 18:** As the parent/guardian of this student, I have read the District's Internet Use Policy and Technology Procedures and I accept full responsibility for supervision if and when my child's use is not in a school setting. I give permission to issue an account for my child.
- Part B: Students age 18 or older:** As an adult over 18, I have read and understand and will abide by the District's Internet Use Policy and Technology Procedures. I understand any violation of the Policy or Procedures is prohibited and may constitute a criminal offense. If I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be initiated.

Sex Education Participation Approval

- Yes, I APPROVE participation of my child(ren) in all Sex Education/HIV Instruction.** I have read the information regarding School Code PA 451 and I give permission for my child(ren) to participate in all instruction concerning Sex Education/HIV Instruction. I understand that notices will be sent home when Sex Education/HIV units will take place, and at that time I may choose to excuse my child(ren) from participation in specific units on Sex Education/HIV.
- No, I DO NOT wish my child(ren) to participate in Sex Education/HIV Instruction.** I have read the information regarding School Code PA 451 and I request that my children be excused from all instruction concerning Sex Education/HIV Instruction until I further notify the school principal in writing.

Child's Name– Print	Chil	d's Birthdate	Child's School
Print Name of Parent/Guardian			
Signature of Parent/Guardian	Date		
Address	Phon	e	

SECTION III -- PHYSICAL EXAMINATION, INSPECTION, TESTS, AND MEASUREMENTS

EXAMINATIONS AND/OR INSPECTIONS

ESSENTIAL FINDINGS DEVIATING FROM NORMAL AND/OR RECOMMENDATIONS

TESTS AND MEASUREMENTS

		Normal	Under Care	Referred			Normal	Under Care	Referred
Vision Tested? <input type="checkbox"/> Yes <input type="checkbox"/> No Date _____	<input type="checkbox"/> Visual Activity <input type="checkbox"/> Ocular Muscle <input type="checkbox"/> Other _____				Urinalysis Done? <input type="checkbox"/> Yes <input type="checkbox"/> No Date _____	<input type="checkbox"/> Sugar <input type="checkbox"/> Albumin <input type="checkbox"/> Microscopic			
Hearing Tested? <input type="checkbox"/> Yes <input type="checkbox"/> No Date _____	<input type="checkbox"/> Audiometer <input type="checkbox"/> Other _____				Blood Pressure Measured? <input type="checkbox"/> Yes <input type="checkbox"/> No Reading _____				
Hemoglobin/Hemotocrit Tested? <input type="checkbox"/> Yes <input type="checkbox"/> No					Height _____ Weight _____ Other: _____				
Blood Lead Level Tested? <input type="checkbox"/> Yes <input type="checkbox"/> No Date _____ Reading _____					Blood Lead level recommended for all children age six and under				

ESSENTIAL FINDINGS DEVIATING FROM NORMAL AND/OR RECOMMENDATIONS

Tuberculin Test (if given) Date _____ Type _____ Negative Positive _____ mm.

SECTION IV -- RECOMMENDATIONS

Is there any defect of vision, hearing, or other condition for which the school could help by seating or other action? Yes No
If yes, please explain:

Should the student's activity be restricted because of any physical defect or illness? Yes No If yes, check below and explain degree of restriction:
 Classroom Playground Gymnasium Swimming Pool Competitive Sports Camp Other

Examiner's Signature _____ Date _____ Examiner's Name (print or type) _____ Degree or License _____

Number & Street _____ City _____ Zip _____ Telephone _____

SECTION V -- DENTAL EXAMINATION AND RECOMMENDATIONS (OPTIONAL)

I have examined _____ teeth and make the following recommendations as for treatment:

Child's Name _____

Dentist's Signature Date

COMMENTS



FERNDALE PUBLIC SCHOOLS

Student Emergency Contact Information

Grade _____ Teacher _____ Room _____

Student's Name- Print (Last, First) _____ Student's Birthdate _____ Student's School _____

Male Female (_____) _____

Student address: Street/City/Zip _____ Home Phone _____

Parent/Guardian Contacts: Please list all telephone numbers and email addresses where parents/guardians can be reached. Please list in the order you wish to be called:

1) _____
Relationship to child: Mother Father other _____ Address if other than above _____

(_____) _____ (_____) _____ (_____) _____
Cell Phone Home Phone Daytime Phone Email address

2) _____
Relationship to child: Mother Father other _____ Address if other than above _____

(_____) _____ (_____) _____ (_____) _____
Cell Phone Home Phone Daytime Phone Email address

3) _____
Relationship to child: Mother Father other _____ Address if other than above _____

(_____) _____ (_____) _____ (_____) _____
Cell Phone Home Phone Daytime Phone Email address

Emergency Dismissal Contacts

It is most important that children know where they are to report if their parents will not be home when there is an emergency dismissal. Parents should make arrangements with friends or neighbors to care for their children if no one is at home during school hours. If the school is unable to reach parents/guardians, the following are LOCAL people to be contacted in case of an emergency or where students are to report during an emergency dismissal of school:

Last Name, First Name Relationship to Child (i.e. neighbor)

Address

(_____) _____ (_____) _____ (_____) _____
Cell Phone Home Phone Daytime Phone Email address

Last Name, First Name Relationship to Child (i.e. neighbor)

Address

(_____) _____ (_____) _____ (_____) _____
Cell Phone Home Phone Daytime Phone Email address

Medical Authorization

In case of an accident or serious illness, if the school is unable to contact me, I hereby authorize the school to take my child to the nearest available hospital emergency clinic, physician, neighbor or relative specified by me on this card. We authorize the attending physician and hospital personnel to take action and give treatment they deem advisable for our child's comfort and well being.

Local Physician's Name (_____) _____
Business Phone

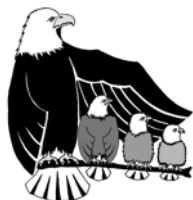
Check only health problems that apply to this student:

- | | | |
|--|---|--|
| <input type="checkbox"/> Allergies requiring treatment | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Other conditions that may require treatment or hospitalization
_____ |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Epilepsy | |
| <input type="checkbox"/> Bee Sting Allergy | <input type="checkbox"/> Heart Problems | |
| <input type="checkbox"/> Peanut Allergy | <input type="checkbox"/> Hemophilia | |

Current medications or treatments _____

Signature of Parent/Guardian Date

Parent/Guardian must return this form to the school office every year. Please call to report any changes.



Medication Authorization Form

FERNDALE PUBLIC SCHOOLS

Enrollment & Pupil Services Office • 248/586-8686

Authorization to Administer Medication

It is the policy of Ferndale Public Schools to have written authorization for a student taking prescribed medication during the school day. This information will be handled in a confidential manner.

Form fields for Date Received at School, Child's School, Teacher, Grade, Room, Child's Name, Child's Birthdate, Address, and Phone.

This section must be completed by the student's Physician or Authorized Prescriber

Name of Medication

Reason for Medication

Start Date, Date Form Received, o Throughout the School Year, o For Episodic/Emergency Events Only

End Date

Form of Medication/Treatment:

- Form of Medication/Treatment options: Tablet/Capsule, Inhaler, Injection, Nebulizer, Other conditions that may require treatment or hospitalization.

Instructions (Schedule and Dose to be given at school)

Restrictions and/or important side effects (Please describe) o None expected

This student is both capable and responsible for self-administering this medication:

- o Yes, if supervised, o Yes, unsupervised (only inhalers may be carried by students), o No

Please indicate if you have provided additional information:

- o On the back of this form, o As an attachment

Special Storage Requirements o Refrigerate o None

Physician's Name (Please Print), Office, Phone

Address

Physician's Signature

Waiver of Release of Liability

I, [Print Name of Parent or Guardian], knowingly authorize the Ferndale Public Schools, its Board Members, employees, agents, delegates, or those persons working within the district, to administer medication and medical treatment to [Child's Name] as required according to the good faith judgment

of those persons authorized to administer this medication and treatment. The undersigned further expressly and knowingly agrees to hold Ferndale Public Schools, its Board members, employees, agents, delegates or those persons employed as teachers or otherwise working within the district, harmless and otherwise not liable in criminal actions, or for civil or other damages as a result of the administration of such medication or medical treatment. I advise school personnel that the above named student is taking the medication named above during school hours, according to the physician's directions. I will notify the school of any changes in or discontinuation of this medication.

Parent/Guardian Name (Last, First), Day, time Phone

Parent/Guardian Signature, Today, 's Date



Attention Students and Parent/ Guardians!

We Need Your Email Addresses!!!

We know you want to keep up on your progress and get access to your information about:

- Assignment
- Grades
- Attendance
- Discipline

We can also reach you on Snow Days to let you know when there will be no school.

So, please complete your email addresses and return this form at your schedule pick up. Zangle Student Connection requires students to use their email addresses to login. Once the district has your email on file, you will receive your password and Zangle instructions to go online and see your info. Zangle Passwords will be U.S. Mailed home by the end of September.

Write Neatly, so your email will be entered accurately.

Student Name

Student Email Address

Parent/Guardian Name

Parent/Guardian Email Address

Parent/Guardian Name

Parent/Guardian Email Address

Parent/Guardian Name

Parent/Guardian Email Address

If you do not have your own email address, free accounts are available through Hotmail, Gmail, and Yahoo, and AOL.