

FERNDALE SCHOOLS' PARENT & STAFF  
GUIDE TO READING THE  
STATE OF MICHIGAN  
**SCHOOL REPORT CARDS**  
**AND ADEQUATE YEARLY PROGRESS (AYP)**  
**FOR 2006-2007**

## INTRODUCTION

The State of Michigan released the 2006-2007 School Report Cards on Friday, November 30, 2007. The public can access statewide, local district, and building data posted online at the Michigan Department of Education site at [www.michigan.gov/mde](http://www.michigan.gov/mde). This site also includes a comprehensive Guide to the School Report Cards at <https://oeaa.state.mi.us/ayp/Docs/GuideToReadingSchoolReportCards.pdf>.

Michigan's school districts are held accountable, at the state and federal level, to meet standards set by Education Yes! and No Child Left Behind. To make Adequate Yearly Progress (AYP), school districts are required to make sure enough students (95%) participate in standardized testing, students achieve at grade level, with increasing numbers achieving proficiency every year, and that all students achieve, especially those in identified sub-groups. The emphasis is on improving test scores for the lowest achieving students.

## FERNDALE SCHOOLS' REPORT CARDS

In 2007, the Ferndale Public Schools made Adequate Yearly Progress (AYP) as a district. This is determined based on at least 2 of 3 levels (in FPS's case, Elementary and Middle School level) making AYP. This is shown on the screen capture below from the State's website.

### 2007 District AYP Status - Yes

Grade Level	AYP Status ELA	AYP Status Math	AYP Status	
Elementary (3-5)	Yes	Yes	Met AYP	<a href="#">View Details</a>
Middle School (6-8)	Yes	Yes	Met AYP	<a href="#">View Details</a>
High School (11)	No	No	Did Not Meet AYP	<a href="#">View Details</a>

The Nov 2007 release also includes the state's high school report cards. In Ferndale, Ferndale High School received a composite grade of C and did not meet AYP for 2007. University High School is still too new to earn a grade, but did not make AYP. Ferndale Alternative Education did not make AYP, and earned a grade of D-Alert. All the K-8 schools made AYP in 2007. The 2006-2007 Report Cards are based on MEAP tests given in the past school year. Each school is reviewing its individual status and addressing areas of low scores in its School Improvement Plan. The district implemented a comprehensive Instructional Leadership Team in 2007 to address the requirements of Michigan's new High School Reform, and has begun the analysis of the results to effect improvements across the the district's three high school programs.

## FERNDALE HIGH SCHOOL

[Explain AYP](#)

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### School Report Card - Grade Tested - 11

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.

	Status Score 2006-2007	Adjusted Score 2006-2007	Ed Yes! Grade 2006-2007	
<b>Student Achievement</b>	<a href="#">View Details</a>			
English Language Arts	74	67	D	
Mathematics	66.3	61.9	D	
Science	72.2	66.1	D	
Social Studies	72.4	72.4	C	
<b>Achievement Subtotal</b>	<b>71.2</b>	<b>66.9</b>	<b>D</b>	
<b>Indicators of School Performance</b>		<b>90</b>	<b>A</b>	<a href="#">View Details</a>
<b>Preliminary Grade</b>		<b>74</b>	<b>C</b>	
<b>AYP Status (Adequate Yearly Progress)</b>		<b>Did Not Make AYP</b>		<a href="#">View Details</a>
<b>Composite Grade</b>			<b>C</b>	

- 1. Composite Grade:** Ferndale High School's composite grade of "C" is the overall grade for the school. When data is available, composite grades combine results over 2 or 3 years.
- 2. Student Achievement Status:** This category measures student performance on the Math and English Language Arts MEAP tests. Participation by 95% of all students is required. Ferndale High School met the state achievement targets in language arts for the school at-large, and all subgroups; however, because fewer than 95% of eligible 11th grade students (92.2%) were tested, the school did not make AYP. FHS did not meet the state achievement targets in math. The graduate rate exceeded the target of 80%: FHS Graduation Rate was 91.27% in 2005-2006.
- 3. Indicators of School Performance:** This category examines 11 factors including facilities, attendance, graduation rate, school improvement plan, school climate, and other student achievement indicators. FHS earned an 'A' in this category.
- 4. AYP Status for Ferndale High School:** Adequate Yearly Progress (AYP) status is a measure used by the US Department of Education to indicate whether or not schools are making progress toward improvement goals. The reason Ferndale High School didn't make Adequate Yearly Progress is because only 92.2% of the students took the English Language Arts test; 94.4% took the math test, but did not achieve the state proficiency level.

**FERNDALE ADULT EDUCATION**

[Explain AYP](#)

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COMPOSITE GRADE

D

ALERT

## School Report Card - Grade Tested - 11

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.

	Status Score 2006-2007	Adjusted Score 2006-2007	Ed Yes! Grade 2006-2007	
<b>Student Achievement</b>	<a href="#">View Details</a>			
English Language Arts	50	50	F	
Mathematics	50	50	F	
Science	50	50	F	
Social Studies	50	50	F	
<b>Achievement Subtotal</b>	<b>50</b>	<b>50</b>	<b>F</b>	
<b>Indicators of School Performance</b>		<b>90</b>	<b>A</b>	<a href="#">View Details</a>
<b>Preliminary Grade</b>		<b>63</b>	<b>D</b>	
<b>AYP Status (Adequate Yearly Progress)</b>		<b>Did Not Make AYP</b>		<a href="#">View Details</a>
<b>Composite Grade</b>	<b>D-Alert</b>			

- 1. Composite Grade:** Ferndale Alternative Education received a composite grade of “D-alert” as the overall grade for the program. This status means the school is accredited, but must improve.
- 2. Student Achievement Status:** This category measures student performance on the Math and English Language Arts MEAP tests. Participation by 95% of all students is required. The school did not meet the state achievement targets in language arts or math for the school at-large, and tested fewer than 95% of eligible 11th grade students. Ferndale Alternative Education did not meet the state achievement targets in math. In 2007, the state requirement for testing changed to require all eligible students take the test, this increased the number of test taking students in Ferndale Alternative Education by over 250 students. Any student with enough credits to be an 11th grader took the test. In the past, students took the test based on readiness.
- 3. Indicators of School Performance:** This category examines 11 factors including facilities, attendance, graduation rate, school improvement plan, school climate, and other student achievement indicators. Ferndale Alternative Education earned an ‘A’ in this category.
- 4. AYP Status for Ferndale Alternative Education:** Adequate Yearly Progress (AYP) status is a measure used by the US Department of Education to indicate whether or not schools are making progress toward improvement goals.

UNIVERSITY HIGH SCHOOL

[Explain AYP](#)

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No  
Grade

1

School Report Card - Grade Tested - 11

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.

	Status Score 2006- 2007	Adjusted Score 2006-2007	Ed Yes! Grade 2006- 2007
<b>Student Achievement</b>	<a href="#">View Details</a>		
English Language Arts	-	-	
Mathematics	-	-	
Science	-	-	
Social Studies	-	-	
<b>Achievement Subtotal</b>	-		
<b>Indicators of School Performance</b>		<b>93</b>	<a href="#">View Details</a>
<b>Preliminary Grade</b>			
<b>AYP Status (Adequate Yearly Progress)</b>		<b>Did Not Make AYP</b>	<a href="#">View Details</a>
<b>Composite Grade</b>			

- 1. Composite Grade:** University High School has not been in existence long enough to calculate a composite grade for the school. When data is available, composite grades combine results over 2 or 3 years.
- 2. Student Achievement Status:** This category measures student performance on the Math and English Language Arts MEAP tests. Participation by 95% of all students is required. University High School met the state achievement targets in language arts for the school at-large, and all subgroups; however, because fewer than 95% of eligible 11th grade students were tested, the school did not make AYP. UHS did not meet the state achievement targets in math. UHS has not yet had a graduating class, so it does not have graduation statistics.
- 3. Indicators of School Performance:** This category examines 11 factors including facilities, attendance, graduation rate, school improvement plan, school climate, and other student achievement indicators. UHS earned an 93% in this category.
- 4. AYP Status for University High School:** Adequate Yearly Progress (AYP) status is a measure used by the US Department of Education to indicate whether or not schools are making progress toward improvement goals. The reason University High School didn't make Adequate Yearly Progress is because of the 42 students in 11th grade, two were not tested in English Language Arts, even though the group as a whole met the state proficiency standard. In addition, 95% of the students did take the math portion of the test, but they did not meet the proficiency level.