

August 13, 2010

Dear Parents and Community Members:

I am pleased to present the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Ferndale Public Schools. This Annual Education Report addresses the reporting requirements identified by the United States Office of Education and the Michigan Department of Education.

The format of the report was provided by the Michigan Department of Education. Included in the report are Ferndale Schools' district highlights and points of pride, student assessment results, Adequate Yearly Progress data and status information, and teacher qualification data. For your convenience, the report may be viewed in its entirety or by selecting individual chapters. To review the report by chapter, click on the chapter heading you wish to review.

I am personally very proud of the strides our administrators and teachers have made in helping our students' achievement rise in the past few years. It's very important to us that student achievement continues to improve annually. This year, all students increased their academic achievement levels in reading and mathematics, including students in all nationally recognized subgroups. And as in years past, the Ferndale Public Schools made Adequate Yearly Progress (AYP) as a district and in each of our individual K-12 schools.

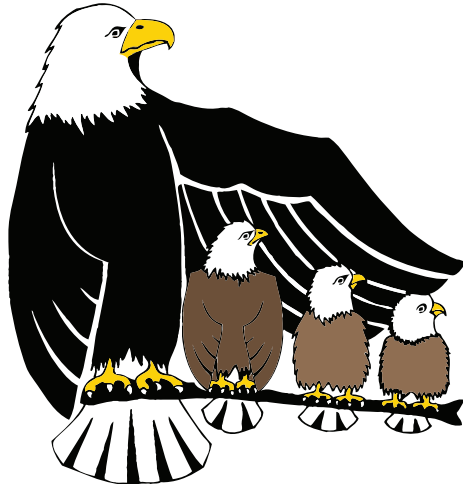
This full Annual Education Report is available on the internet for review electronically at www.ferndaleschools.org/publicationsreports or you may contact Jessica Stilger at (248) 586-8651 to obtain a printed copy. If you have questions regarding this report contact Barbara Evoe, Executive Director of Curriculum and Instruction at (248) 586-8657.

Sincerely,

A handwritten signature in black ink, appearing to read "Gary W. Meier". The signature is fluid and cursive, with a prominent initial "G" and a long, sweeping underline.

Gary W. Meier
Superintendent
Ferndale Public Schools

c. Board of Education



2009-2010 DISTRICT ANNUAL EDUCATION REPORT FERNDALE PUBLIC SCHOOLS

1. Ferndale Schools District Highlights & Points of Pride
2. District-wide Student Assessment Results
3. District-wide AYP Results
4. District-wide Teacher Data

Just can't hide our Eagle pride!
www.ferndaleschools.org



FERNDALE PUBLIC SCHOOLS 2009-2010 ANNUAL REPORT

AUGUST 2010

GARY W. MEIER, SUPERINTENDENT

FERNDALE, MI

An Introduction to Ferndale Public Schools

The Ferndale Public Schools is four square miles, includes the cities of Oak Park, Ferndale, Pleasant Ridge and the Charter Township of Royal Oak and serves approximately 4,000 students each year.

The Ferndale Schools are committed to providing the best, full service, small public school district possible. Our goal is to continue earning the dedication and commitment of school families, staff and residents in our school community. The Ferndale Schools curriculum meets state benchmarks and uses student data to drive instructional decisions to ensure we serve all students: Every child - Every day.

The Ferndale Schools focuses on four goals as part of its Long Range Vision

1. To achieve financial stability in the district
2. To improve student achievement and narrow the achievement gap among minority and economically disadvantaged students
3. To provide well-maintained, safe school facilities and equipment
4. To keep our technology current, the environment stable, and our ability to use technology for administrative and instructional purposes consistent for all users

District Mission Statement

Our mission is to provide all our students with quality educational programs while promoting the values of diversity & responsible citizenship.

Points of Pride

- All the Ferndale Schools, and the District, made AYP for 2009-2010.
- Awarded three Future Teacher Scholarships to graduating seniors from each of our high school programs who are pursuing a teaching degree in college.
- Awarded six John F. Kennedy Scholarship Awards to seniors in our three high school programs. The students were selected based on their outstanding scholarship, service to school and community, athletic and performing arts contributions, and citizenship.
- 556 students graduated from the district (three high school programs) who earned \$1.8-million in scholarships. Our students continue to be accepted into the top colleges and universities in the nation.
- University High School received a National School Board Journal 2010 Magna Award for its innovative programming and its high graduation rate and college acceptance rate.
- The Ferndale High School Golden Eagle Marching Band won the State Championship for the 5th Time!
- More than a dozen students earned All-State athletics recognition, demonstrating the hard work our staff puts into supporting our students in and out of the classroom.
- Four of our schools are now Michigan Green Schools: Roosevelt, Coolidge, Kennedy and the Middle School.
- Ferndale Schools had nine teams participate in the Ferndale Relay for Life. This event was the biggest yet, and raised over \$57,000 for the American Cancer Society.

- District High School Teacher of the Year – **Todd Whalen**
- District Middle School Teacher of the Year – **Susan Iaquinta**
- District Elementary Teacher of the Year – **Shanon Nagaj**
- District Employee of the Year – **Hubert Griffin**
- **Ferndale School District residents and community members are invited to events throughout the year!** All are invited to attend our musicals, concerts, art shows, athletic events, or other events led by dedicated teachers, coaches, volunteers and supported by extraordinary parents.
- **Every week, Ferndale Schools eNews** emails are sent out to our Community Relations fan-out list. If you wish to receive these emails, send an email to the Ferndale Fanout at fpsfanout@ferndaleschools.org. To see all newsletters visit this link: www.ferndaleschools.org/districtnews
- **Join us on Facebook and Twitter:** Follow us on twitter: <http://twitter.com/ferndaleschools> and become a fan on Facebook: search Ferndale Schools.

Non-Discrimination Policy

The Ferndale Public School District is an Equal Opportunity Employer and holds the policy that no person shall on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, sexual orientation or marital status, be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment.

Full Annual Education Report

District-Level Student Assessment Data for Oakland Schools, Ferndale Public Schools

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 03								
All Students	2008-09	100%	86.4%	87.2%	43%	44.3%	12.1%	0.7%
All Students	2009-10	100%	89.8%	91.2%	36.5%	54.7%	8.8%	0%
Female	2008-09	100%	88.3%	92.1%	47.4%	44.7%	7.9%	0%
Female	2009-10	100%	91.9%	95.6%	41.2%	54.4%	4.4%	0%
Male	2008-09	100%	84.6%	82.2%	38.4%	43.8%	16.4%	1.4%
Male	2009-10	100%	87.9%	87%	31.9%	55.1%	13%	0%
Black or African American	2008-09	100%	75.1%	78.5%	29.2%	49.2%	20%	1.5%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2009-10	100%	80.6%	84.6%	18.5%	66.2%	15.4%	0%
American Indian or Alaska Native	2008-09	<10	84.6%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
White	2008-09	100%	90%	94.8%	50.6%	44.2%	5.2%	0%
White	2009-10	100%	92.7%	97%	52.2%	44.8%	3%	0%
Multiracial	2008-09	<10	85.2%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	<10	74.9%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	63.4%	66.7%	16.7%	50%	33.3%	0%
Students with Disabilities	2009-10	100%	71%	83.3%	16.7%	66.7%	16.7%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities								
Economically Disadvantaged	2008-09	100%	79.1%	78.9%	23.7%	55.3%	19.7%	1.3%
Economically Disadvantaged	2009-10	100%	84.5%	87%	24.6%	62.3%	13%	0%
Grade: 04								
All Students	2008-09	100%	82.8%	71.2%	24.3%	46.9%	22.6%	6.2%
All Students	2009-10	100%	84.1%	77.9%	31.2%	46.8%	14.3%	7.8%
Female	2008-09	100%	84.7%	74.2%	23.6%	50.6%	19.1%	6.7%
Female	2009-10	100%	86.1%	86.3%	38.4%	47.9%	11%	2.7%
Male	2008-09	100%	80.9%	68.2%	25%	43.2%	26.1%	5.7%
Male	2009-10	100%	82.1%	70.4%	24.7%	45.7%	17.3%	12.3%
Black or African American	2008-09	100%	65.6%	60.2%	7.5%	52.7%	30.1%	9.7%
Black or African American	2009-10	100%	68.6%	70.7%	18.7%	52%	18.7%	10.7%
American Indian or Alaska Native	2008-09	<10	81.7%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or	2008-09	<10	91.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Pacific Islander								
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
White	2008-09	100%	88%	83.3%	44.9%	38.5%	14.1%	2.6%
White	2009-10	100%	88.9%	84.1%	43.5%	40.6%	10.1%	5.8%
Multiracial	2008-09	<10	83.4%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	<10	61.2%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	54.7%	46.2%	7.7%	38.5%	42.3%	11.5%
Students with Disabilities	2009-10	100%	58%	42.1%	21.1%	21.1%	42.1%	15.8%
Economically Disadvantaged	2008-09	100%	72.9%	64.8%	13%	51.9%	25.9%	9.3%
Economically Disadvantaged	2009-10	100%	75.7%	68.1%	21.3%	46.8%	21.3%	10.6%
Grade: 05								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	81.5%	70.3%	23.6%	46.6%	19.6%	10.1%
All Students	2009-10	100%	85.2%	76.1%	33.2%	42.9%	15.8%	8.2%
Female	2008-09	100%	83.4%	73.3%	25.3%	48%	14.7%	12%
Female	2009-10	100%	86.8%	78.4%	35.2%	43.2%	13.6%	8%
Male	2008-09	100%	79.8%	67.1%	21.9%	45.2%	24.7%	8.2%
Male	2009-10	100%	83.5%	74%	31.3%	42.7%	17.7%	8.3%
Black or African American	2008-09	100%	63.5%	46.3%	6%	40.3%	35.8%	17.9%
Black or African American	2009-10	100%	70.4%	70.2%	23.1%	47.1%	20.2%	9.6%
American Indian or Alaska Native	2008-09	<10	80.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.8%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	93.1%	38.9%	54.2%	2.8%	4.2%
White	2009-10	100%	89.8%	82.7%	48%	34.7%	10.7%	6.7%
Multiracial	2008-09	<10	82.9%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	49.2%	42.1%	5.3%	36.8%	26.3%	31.6%
Students with Disabilities	2009-10	100%	57.6%	48.1%	22.2%	25.9%	25.9%	25.9%
Economically Disadvantaged	2008-09	100%	70.5%	56.8%	8.6%	48.1%	25.9%	17.3%
Economically Disadvantaged	2009-10	100%	76.6%	70.2%	25.6%	44.6%	20.7%	9.1%
Grade: 06								
All Students	2008-09	100%	80.5%	73.3%	25.7%	47.6%	20.3%	6.4%
All Students	2009-10	100%	87.7%	84.4%	24%	60.4%	14.3%	1.3%
Female	2008-09	100%	82.9%	78.4%	28.4%	50%	16.7%	4.9%
Female	2009-10	100%	90%	87.2%	21.8%	65.4%	12.8%	0%
Male	2008-09	100%	78.2%	67.1%	22.4%	44.7%	24.7%	8.2%
Male	2009-10	100%	85.4%	81.6%	26.3%	55.3%	15.8%	2.6%
Black or African	2008-09	100%	63.5%	63.1%	21.4%	41.7%	27.2%	9.7%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American								
Black or African American	2009-10	100%	75.8%	74.3%	13.5%	60.8%	23%	2.7%
American Indian or Alaska Native	2008-09	<10	78.2%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	89.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	68.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
White	2008-09	100%	85.7%	86.3%	32.9%	53.4%	11%	2.7%
White	2009-10	100%	91.1%	94.3%	35.7%	58.6%	5.7%	0%
Multiracial	2008-09	<10	79.8%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	<10	51.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	44.7%	45.8%	8.3%	37.5%	37.5%	16.7%
Students with Disabilities	2009-10	100%	59.9%	41.2%	5.9%	35.3%	52.9%	5.9%
Economically Disadvantaged	2008-09	100%	69.2%	62.8%	14.2%	48.7%	29.2%	8%
Economically Disadvantaged	2009-10	100%	81.1%	77.8%	15.6%	62.2%	20%	2.2%
Grade: 07								
All Students	2008-09	100%	79.6%	76.8%	25.9%	50.8%	12.4%	10.8%
All Students	2009-10	100%	82%	77.6%	26.5%	51%	13.8%	8.7%
Female	2008-09	100%	82.8%	83.7%	27.2%	56.5%	8.7%	7.6%
Female	2009-10	100%	84.5%	82.5%	32%	50.5%	10.7%	6.8%
Male	2008-09	100%	76.5%	69.9%	24.7%	45.2%	16.1%	14%
Male	2009-10	100%	79.6%	72%	20.4%	51.6%	17.2%	10.8%
Black or African American	2008-09	100%	61.6%	72.4%	17.1%	55.2%	14.3%	13.3%
Black or African American	2009-10	100%	64.4%	71.4%	16.1%	55.4%	17.9%	10.7%
American Indian or	2008-09	<10	76.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Alaska Native								
American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	89.9%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10
White	2008-09	100%	84.7%	84.7%	41.7%	43.1%	9.7%	5.6%
White	2009-10	100%	87.3%	90%	42.9%	47.1%	4.3%	5.7%
Limited English Proficient	2008-09	<10	52.3%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	100%	54.3%	58.3%	33.3%	25%	25%	16.7%
Students with Disabilities	2008-09	100%	42.7%	35%	0%	35%	15%	50%
Students with Disabilities	2009-10	100%	48%	60%	10%	50%	20%	20%
Economically Disadvantaged	2008-09	100%	68.3%	70.3%	17.8%	52.5%	14.4%	15.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2009-10	100%	72.4%	72.7%	15.9%	56.8%	15.9%	11.4%
Grade: 08								
All Students	2008-09	100%	75.5%	73%	26.5%	46.4%	17.3%	9.7%
All Students	2009-10	100%	83.4%	80.3%	25.4%	54.9%	16.6%	3.1%
Female	2008-09	100%	78.6%	70%	22.2%	47.8%	21.1%	8.9%
Female	2009-10	100%	87.5%	82.7%	26.5%	56.1%	16.3%	1%
Male	2008-09	100%	72.6%	75.5%	30.2%	45.3%	14.2%	10.4%
Male	2009-10	100%	79.4%	77.9%	24.2%	53.7%	16.8%	5.3%
Black or African American	2008-09	100%	56.5%	65.2%	17.4%	47.8%	22.6%	12.2%
Black or African American	2009-10	100%	70.9%	73.5%	18.8%	54.7%	23.1%	3.4%
American Indian or Alaska Native	2008-09	<10	72.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	86.1%	<10	<10	<10	<10	<10
Asian, Native	2009-10	<10	91%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hawaiian, or Pacific Islander								
Hispanic or Latino	2008-09	<10	65.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
White	2008-09	100%	80.9%	85.5%	44.9%	40.6%	10.1%	4.3%
White	2009-10	100%	86.9%	92.3%	36.9%	55.4%	6.2%	1.5%
Limited English Proficient	2008-09	<10	46.4%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	35.1%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	48.6%	57.9%	0%	57.9%	26.3%	15.8%
Economically Disadvantaged	2008-09	100%	62.7%	68.1%	21.2%	46.9%	20.4%	11.5%
Economically Disadvantaged	2009-10	100%	75%	76.2%	20.6%	55.6%	20.6%	3.2%
Mathematics								
Grade: 03								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	91.3%	90%	56.7%	33.3%	10%	0%
All Students	2009-10	100%	94.8%	91.3%	43.5%	47.8%	8.7%	0%
Female	2008-09	100%	90.9%	88%	58.7%	29.3%	12%	0%
Female	2009-10	100%	94.8%	91.3%	40.6%	50.7%	8.7%	0%
Male	2008-09	100%	91.6%	92%	54.7%	37.3%	8%	0%
Male	2009-10	100%	94.8%	91.3%	46.4%	44.9%	8.7%	0%
Black or African American	2008-09	100%	78.9%	78.5%	33.8%	44.6%	21.5%	0%
Black or African American	2009-10	100%	87.7%	86.2%	18.5%	67.7%	13.8%	0%
American Indian or Alaska Native	2008-09	<10	92.4%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	96%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	100%	73.1%	26.9%	0%	0%
White	2009-10	100%	96.9%	95.6%	67.6%	27.9%	4.4%	0%
Multiracial	2008-09	<10	92%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Limited English Proficient	2008-09	<10	85.1%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	79.7%	85.7%	21.4%	64.3%	14.3%	0%
Students with Disabilities	2009-10	100%	87.8%	100%	41.7%	58.3%	0%	0%
Economically Disadvantaged	2008-09	100%	85.7%	84.4%	35.1%	49.4%	15.6%	0%
Economically Disadvantaged	2009-10	100%	91.9%	87.1%	27.1%	60%	12.9%	0%
Grade: 04								
All Students	2008-09	100%	87.9%	75%	29%	46%	23.3%	1.7%
All Students	2009-10	100%	92.3%	88.5%	39.1%	49.4%	11.5%	0%
Female	2008-09	100%	87.9%	80.7%	29.5%	51.1%	18.2%	1.1%
Female	2009-10	100%	92.9%	94.5%	41.1%	53.4%	5.5%	0%
Male	2008-09	100%	87.8%	69.3%	28.4%	40.9%	28.4%	2.3%
Male	2009-10	100%	91.6%	83.1%	37.3%	45.8%	16.9%	0%
Black or African American	2008-09	100%	73.8%	64.5%	14%	50.5%	33.3%	2.2%
Black or African	2009-10	100%	82.3%	81.6%	22.4%	59.2%	18.4%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American								
American Indian or Alaska Native	2008-09	<10	87%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	95.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
White	2008-09	100%	92%	85.7%	48.1%	37.7%	13%	1.3%
White	2009-10	100%	95.1%	97.1%	54.3%	42.9%	2.9%	0%
Multiracial	2008-09	<10	86.7%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	<10	75.7%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	68.1%	56%	12%	44%	44%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Students with Disabilities	2009-10	100%	80%	65%	15%	50%	35%	0%
Economically Disadvantaged	2008-09	100%	80.4%	68.5%	20.4%	48.1%	29.6%	1.9%
Economically Disadvantaged	2009-10	100%	87.8%	82.3%	25%	57.3%	17.7%	0%
Grade: 05								
All Students	2008-09	100%	76.8%	64.2%	35.1%	29.1%	30.4%	5.4%
All Students	2009-10	100%	79.5%	72.1%	39.3%	32.8%	21.9%	6%
Female	2008-09	100%	75.8%	65.3%	33.3%	32%	29.3%	5.3%
Female	2009-10	100%	79.6%	78.2%	40.2%	37.9%	18.4%	3.4%
Male	2008-09	100%	77.8%	63%	37%	26%	31.5%	5.5%
Male	2009-10	100%	79.4%	66.7%	38.5%	28.1%	25%	8.3%
Black or African American	2008-09	100%	55.2%	43.3%	10.4%	32.8%	44.8%	11.9%
Black or African American	2009-10	100%	62.5%	63.8%	26.7%	37.1%	29.5%	6.7%
American Indian or Alaska Native	2008-09	<10	72.3%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Asian, Native	2008-09	<10	92.3%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hawaiian, or Pacific Islander								
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
White	2008-09	100%	83%	84.7%	56.9%	27.8%	15.3%	0%
White	2009-10	100%	84.3%	83.6%	56.2%	27.4%	11%	5.5%
Multiracial	2008-09	<10	76.6%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	46.9%	31.6%	10.5%	21.1%	47.4%	21.1%
Students with Disabilities	2009-10	100%	52.8%	59.3%	18.5%	40.7%	29.6%	11.1%
Economically Disadvantaged	2008-09	100%	64.4%	46.9%	17.3%	29.6%	45.7%	7.4%
Economically Disadvantaged	2009-10	100%	69.8%	64.8%	31.1%	33.6%	27.9%	7.4%
Grade: 06								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	79.9%	76.6%	44.1%	32.4%	19.1%	4.3%
All Students	2009-10	100%	82%	83.9%	44.5%	39.4%	14.8%	1.3%
Female	2008-09	100%	80.9%	79.6%	49.5%	30.1%	16.5%	3.9%
Female	2009-10	100%	83%	83.5%	46.8%	36.7%	15.2%	1.3%
Male	2008-09	100%	78.9%	72.9%	37.6%	35.3%	22.4%	4.7%
Male	2009-10	100%	81.1%	84.2%	42.1%	42.1%	14.5%	1.3%
Black or African American	2008-09	100%	61.2%	71.2%	33.7%	37.5%	25%	3.8%
Black or African American	2009-10	100%	62.3%	73.3%	25.3%	48%	24%	2.7%
American Indian or Alaska Native	2008-09	<10	76.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.3%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
White	2008-09	100%	85.2%	84.9%	56.2%	28.8%	12.3%	2.7%
White	2009-10	100%	87.5%	92.9%	64.3%	28.6%	7.1%	0%
Multiracial	2008-09	<10	79.2%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	<10	62.3%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	45.5%	52%	16%	36%	32%	16%
Students with Disabilities	2009-10	100%	52.3%	68.4%	31.6%	36.8%	31.6%	0%
Economically Disadvantaged	2008-09	100%	69%	73.7%	31.6%	42.1%	21.1%	5.3%
Economically Disadvantaged	2009-10	100%	72.5%	79.3%	27.2%	52.2%	18.5%	2.2%
Grade: 07								
All Students	2008-09	100%	82.6%	77.8%	45.4%	32.4%	21.1%	1.1%
All Students	2009-10	100%	82.2%	77.5%	42%	35.5%	22%	0.5%
Female	2008-09	100%	84.2%	79.3%	44.6%	34.8%	20.7%	0%
Female	2009-10	100%	82.6%	80%	47.6%	32.4%	20%	0%
Male	2008-09	100%	81.1%	76.3%	46.2%	30.1%	21.5%	2.2%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Male	2009-10	100%	81.7%	74.7%	35.8%	38.9%	24.2%	1.1%
Black or African American	2008-09	100%	63.4%	74.3%	31.4%	42.9%	23.8%	1.9%
Black or African American	2009-10	100%	62.6%	71.6%	31%	40.5%	27.6%	0.9%
American Indian or Alaska Native	2008-09	<10	79.1%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93.9%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
White	2008-09	100%	87.9%	80.6%	63.9%	16.7%	19.4%	0%
White	2009-10	100%	87.6%	88.6%	60%	28.6%	11.4%	0%
Limited English Proficient	2008-09	<10	66%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Limited English Proficient	2009-10	100%	66%	66.7%	50%	16.7%	33.3%	0%
Students with Disabilities	2008-09	100%	45.7%	45%	10%	35%	55%	0%
Students with Disabilities	2009-10	100%	51.2%	58.3%	16.7%	41.7%	37.5%	4.2%
Economically Disadvantaged	2008-09	100%	71.9%	73.7%	37.3%	36.4%	24.6%	1.7%
Economically Disadvantaged	2009-10	100%	72.4%	71.3%	30.9%	40.4%	27.9%	0.7%
Grade: 08								
All Students	2008-09	100%	74.5%	77.9%	33.3%	44.6%	17.4%	4.6%
All Students	2009-10	100%	70.3%	62%	33.5%	28.5%	26%	12%
Female	2008-09	100%	74.3%	76.7%	28.9%	47.8%	17.8%	5.6%
Female	2009-10	100%	70.6%	66%	33%	33%	19%	15%
Male	2008-09	100%	74.8%	79%	37.1%	41.9%	17.1%	3.8%
Male	2009-10	100%	70%	58%	34%	24%	33%	9%
Black or African American	2008-09	100%	51.6%	67.8%	20%	47.8%	25.2%	7%
Black or African American	2009-10	100%	44.7%	53.7%	21.5%	32.2%	30.6%	15.7%
American Indian or	2008-09	<10	71.9%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Alaska Native								
American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	89.4%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	64.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10
White	2008-09	100%	80.8%	94.1%	55.9%	38.2%	4.4%	1.5%
White	2009-10	100%	77.1%	77.6%	53.7%	23.9%	16.4%	6%
Limited English Proficient	2008-09	<10	57.1%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	38.6%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	31.6%	33.3%	11.1%	22.2%	33.3%	33.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2008-09	100%	61.6%	73.5%	23%	50.4%	20.4%	6.2%
Economically Disadvantaged	2009-10	100%	56.3%	59.8%	26.5%	33.3%	25.8%	14.4%
Science								
Grade: 05								
All Students	2008-09	100%	83.1%	67.3%	22.4%	44.9%	23.1%	9.5%
All Students	2009-10	100%	81%	64.7%	20.1%	44.6%	28.3%	7.1%
Female	2008-09	100%	83.3%	62.7%	21.3%	41.3%	28%	9.3%
Female	2009-10	100%	81.1%	68.2%	21.6%	46.6%	22.7%	9.1%
Male	2008-09	100%	82.9%	72.2%	23.6%	48.6%	18.1%	9.7%
Male	2009-10	100%	80.8%	61.5%	18.8%	42.7%	33.3%	5.2%
Black or African American	2008-09	100%	61.8%	43.9%	1.5%	42.4%	37.9%	18.2%
Black or African American	2009-10	100%	59.6%	53.3%	7.6%	45.7%	39%	7.6%
American Indian or Alaska Native	2008-09	<10	83.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.9%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	86.1%	40.3%	45.8%	11.1%	2.8%
White	2009-10	100%	87.5%	78.4%	36.5%	41.9%	14.9%	6.8%
Multiracial	2008-09	<10	84.5%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	63.6%	47.4%	5.3%	42.1%	21.1%	31.6%
Students with Disabilities	2009-10	100%	60.7%	53.6%	10.7%	42.9%	28.6%	17.9%
Economically Disadvantaged	2008-09	100%	72.3%	58.8%	8.8%	50%	30%	11.3%
Economically Disadvantaged	2009-10	100%	70.6%	55.7%	9.8%	45.9%	35.2%	9%
Grade: 08								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	76.3%	65.1%	14.9%	50.3%	24.6%	10.3%
All Students	2009-10	100%	75.9%	62.3%	20.6%	41.7%	27.9%	9.8%
Female	2008-09	100%	77.2%	58.4%	12.4%	46.1%	29.2%	12.4%
Female	2009-10	100%	77%	66.3%	17.8%	48.5%	24.8%	8.9%
Male	2008-09	100%	75.4%	70.8%	17%	53.8%	20.8%	8.5%
Male	2009-10	100%	74.9%	58.3%	23.3%	35%	31.1%	10.7%
Black or African American	2008-09	100%	50.5%	52.6%	6.1%	46.5%	32.5%	14.9%
Black or African American	2009-10	100%	50%	52.8%	9.6%	43.2%	35.2%	12%
American Indian or Alaska Native	2008-09	<10	74.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	87.3%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	63.9%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
White	2008-09	100%	83.5%	85.5%	29%	56.5%	13%	1.4%
White	2009-10	100%	83.1%	79.1%	41.8%	37.3%	16.4%	4.5%
Limited English Proficient	2008-09	<10	48.3%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	42.5%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	42.3%	30%	6.7%	23.3%	43.3%	26.7%
Economically Disadvantaged	2008-09	100%	61.9%	58.4%	4.4%	54%	28.3%	13.3%
Economically Disadvantaged	2009-10	100%	63.1%	58.5%	13.3%	45.2%	29.6%	11.9%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 11								
All Students	2008-09	92.5%	59.9%	37.7%	1.3%	36.5%	34.2%	28.1%
All Students	2009-10	94.1%	65.2%	47.3%	1.2%	46%	30.6%	22.1%
Female	2008-09	92.7%	64.2%	41.6%	1%	40.6%	35.6%	22.8%
Female	2009-10	93.4%	68%	49.7%	1%	48.7%	31%	19.3%
Male	2008-09	92.3%	55.5%	33.7%	1.6%	32.1%	32.6%	33.7%
Male	2009-10	94.9%	62.3%	44.9%	1.5%	43.4%	30.2%	24.9%
Black or African American	2008-09	90.7%	33.4%	30%	0%	30%	37.2%	32.8%
Black or African American	2009-10	92.7%	37.5%	40.3%	0.3%	39.9%	34%	25.7%
American Indian or Alaska Native	2008-09	<10	51.8%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	67.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	44.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
White	2008-09	98.9%	66.1%	60.6%	5.3%	55.3%	25.5%	13.8%
White	2009-10	98.9%	71.5%	70.1%	4.6%	65.5%	17.2%	12.6%
Multiracial	2008-09	<10	60.7%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	<10	18.6%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	23.5%	15.4%	0%	15.4%	15.4%	69.2%
Students with Disabilities	2009-10	88.9%	23.6%	6.3%	0%	6.3%	31.3%	62.5%
Economically Disadvantaged	2008-09	99.4%	42.4%	37.3%	0%	37.3%	39.1%	23.7%
Economically Disadvantaged	2009-10	96.6%	48.5%	43.7%	1%	42.7%	30.7%	25.6%
Mathematics								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 11								
All Students	2008-09	89.9%	49.3%	24%	4.2%	19.8%	14.6%	61.5%
All Students	2009-10	92.3%	50.4%	26.1%	2.8%	23.4%	18.3%	55.6%
Female	2008-09	91.3%	47.2%	20.1%	3.5%	16.6%	17.6%	62.3%
Female	2009-10	91%	48.3%	20.8%	1.6%	19.3%	20.3%	58.9%
Male	2008-09	88.5%	51.5%	28.1%	4.9%	23.2%	11.4%	60.5%
Male	2009-10	93.5%	52.5%	31.2%	4%	27.2%	16.3%	52.5%
Black or African American	2008-09	87.6%	16.4%	15.2%	0%	15.2%	13.8%	71%
Black or African American	2009-10	90.2%	16.4%	16.3%	0.3%	15.9%	20%	63.7%
American Indian or Alaska Native	2008-09	<10	36.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	72.3%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or	2009-10	<10	72.1%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Pacific Islander								
Hispanic or Latino	2008-09	<10	32.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
White	2008-09	97.9%	56.5%	48.4%	16.1%	32.3%	17.2%	34.4%
White	2009-10	98.9%	57.9%	56.3%	10.3%	46%	12.6%	31%
Multiracial	2008-09	<10	47.7%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	<10	20.2%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	10.2%	0%	0%	0%	0%	100%
Students with Disabilities	2009-10	88.9%	11.2%	6.3%	0%	6.3%	0%	93.8%
Economically Disadvantaged	2008-09	98.2%	28.9%	18.6%	2.4%	16.2%	17.4%	64.1%
Economically Disadvantaged	2009-10	96.1%	30.4%	21.2%	1.5%	19.7%	18.2%	60.6%

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							
Grade: 03							
All Students	2008-09	<10	82.8%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2008-09	<10	82.1%	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10
Black or African American	2008-09	<10	71%	<10	<10	<10	<10
Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	83.5%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	75.2%	<10	<10	<10	<10
Female	2009-10	<10	74.6%	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10
Male	2009-10	<10	75.5%	<10	<10	<10	<10
Black or African American	2008-09	<10	77.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	69.4%	<10	<10	<10	<10
White	2008-09	<10	85.2%	<10	<10	<10	<10
White	2009-10	<10	77.8%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2008-09	<10	83.4%	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10
Male	2009-10	<10	80.6%	<10	<10	<10	<10
Black or African American	2008-09	<10	79.3%	<10	<10	<10	<10
Black or African American	2009-10	<10	76.5%	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2009-10	<10	83.2%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	87.9%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2008-09	<10	90.3%	<10	<10	<10	<10
Female	2009-10	<10	91.4%	<10	<10	<10	<10
Male	2008-09	<10	86.6%	<10	<10	<10	<10
Black or African American	2008-09	<10	84.5%	<10	<10	<10	<10
Black or African American	2009-10	<10	83.7%	<10	<10	<10	<10
White	2008-09	<10	89.4%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2008-09	<10	89%	<10	<10	<10	<10
Female	2009-10	<10	90.4%	<10	<10	<10	<10
Male	2008-09	<10	86.9%	<10	<10	<10	<10
Male	2009-10	<10	86.9%	<10	<10	<10	<10
Black or African	2008-09	<10	83.7%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
American							
Black or African American	2009-10	<10	84.9%	<10	<10	<10	<10
White	2009-10	<10	90.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	100%	91.1%	100%	80%	20%	0%
All Students	2009-10	<10	91.4%	<10	<10	<10	<10
Female	2008-09	<10	91.4%	<10	<10	<10	<10
Female	2009-10	<10	92.7%	<10	<10	<10	<10
Male	2008-09	<10	90.9%	<10	<10	<10	<10
Male	2009-10	<10	90.6%	<10	<10	<10	<10
Black or African American	2008-09	<10	87.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	86.6%	<10	<10	<10	<10
White	2008-09	<10	93%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	89.8%	<10	<10	<10	<10
Female	2008-09	<10	88%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2009-10	<10	90.8%	<10	<10	<10	<10
Male	2008-09	<10	87.5%	<10	<10	<10	<10
Male	2009-10	<10	89.2%	<10	<10	<10	<10
Black or African American	2008-09	<10	80.3%	<10	<10	<10	<10
Black or African American	2009-10	<10	81.9%	<10	<10	<10	<10
White	2008-09	<10	91%	<10	<10	<10	<10
Economically Disadvantaged	2008-09	<10	85.8%	<10	<10	<10	<10
Mathematics							
Grade: 03							
All Students	2008-09	<10	80.1%	<10	<10	<10	<10
All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Female	2008-09	<10	76.7%	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10
Black or African American	2008-09	<10	71.4%	<10	<10	<10	<10
Black or African American	2009-10	<10	69.3%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 04							
All Students	2008-09	<10	86.5%	<10	<10	<10	<10
All Students	2009-10	<10	85%	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10
Male	2008-09	<10	87.7%	<10	<10	<10	<10
Male	2009-10	<10	85.9%	<10	<10	<10	<10
Black or African American	2008-09	<10	81.3%	<10	<10	<10	<10
Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10
White	2008-09	<10	88.2%	<10	<10	<10	<10
White	2009-10	<10	88.4%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	74.6%	<10	<10	<10	<10
All Students	2009-10	<10	71.1%	<10	<10	<10	<10
Female	2008-09	<10	72.4%	<10	<10	<10	<10
Female	2009-10	<10	65.4%	<10	<10	<10	<10
Male	2008-09	<10	75.9%	<10	<10	<10	<10
Male	2009-10	<10	74.2%	<10	<10	<10	<10
Black or	2008-09	<10	66.9%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
African American							
Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10
White	2008-09	<10	78.3%	<10	<10	<10	<10
White	2009-10	<10	74.1%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
All Students	2009-10	<10	81.2%	<10	<10	<10	<10
Female	2008-09	<10	81.4%	<10	<10	<10	<10
Female	2009-10	<10	79.3%	<10	<10	<10	<10
Male	2008-09	<10	84.1%	<10	<10	<10	<10
Black or African American	2008-09	<10	77.8%	<10	<10	<10	<10
Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10
White	2008-09	<10	85.6%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	72.7%	<10	<10	<10	<10
All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Female	2008-09	<10	69.7%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2009-10	<10	68.7%	<10	<10	<10	<10
Male	2008-09	<10	74.5%	<10	<10	<10	<10
Male	2009-10	<10	72.2%	<10	<10	<10	<10
Black or African American	2008-09	<10	64.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	100%	83.6%	90%	70%	20%	10%
All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Female	2008-09	<10	80.4%	<10	<10	<10	<10
Female	2009-10	<10	79.4%	<10	<10	<10	<10
Male	2008-09	<10	85.4%	<10	<10	<10	<10
Male	2009-10	<10	82.1%	<10	<10	<10	<10
Black or African American	2008-09	<10	78%	<10	<10	<10	<10
Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
White	2008-09	<10	86.5%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 11							
All Students	2008-09	<10	70.3%	<10	<10	<10	<10
All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Female	2008-09	<10	63.9%	<10	<10	<10	<10
Female	2009-10	<10	65.3%	<10	<10	<10	<10
Male	2008-09	<10	74.4%	<10	<10	<10	<10
Male	2009-10	<10	75.8%	<10	<10	<10	<10
Black or African American	2008-09	<10	53.8%	<10	<10	<10	<10
Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10
White	2008-09	<10	76.7%	<10	<10	<10	<10
Economically Disadvantaged	2008-09	<10	68.9%	<10	<10	<10	<10
Science							
Grade: 05							
All Students	2008-09	<10	59.6%	<10	<10	<10	<10
All Students	2009-10	<10	58%	<10	<10	<10	<10
Female	2008-09	<10	57.7%	<10	<10	<10	<10
Male	2008-09	<10	60.6%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2009-10	<10	61.6%	<10	<10	<10	<10
Black or African American	2008-09	<10	47.1%	<10	<10	<10	<10
Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10
White	2008-09	<10	65.8%	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	100%	47.5%	40%	10%	30%	60%
All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Female	2008-09	<10	42.1%	<10	<10	<10	<10
Female	2009-10	<10	50%	<10	<10	<10	<10
Male	2008-09	<10	50.6%	<10	<10	<10	<10
Male	2009-10	<10	53.5%	<10	<10	<10	<10
Black or African American	2008-09	<10	30.4%	<10	<10	<10	<10
Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
White	2008-09	<10	57.4%	<10	<10	<10	<10
Grade: 11							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	62.9%	<10	<10	<10	<10
All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Female	2008-09	<10	59.4%	<10	<10	<10	<10
Female	2009-10	<10	67.2%	<10	<10	<10	<10
Male	2008-09	<10	65.1%	<10	<10	<10	<10
Male	2009-10	<10	73%	<10	<10	<10	<10
Black or African American	2008-09	<10	42.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10
White	2008-09	<10	71.7%	<10	<10	<10	<10
Economically Disadvantaged	2008-09	<10	60.6%	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							
Grade: 11							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	76.8%	<10	<10	<10	<10
Male	2009-10	<10	78.2%	<10	<10	<10	<10
White	2009-10	<10	74.4%	<10	<10	<10	<10

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							
Grade: 03							
All Students	2009-10	<10	69.2%	<10	<10	<10	<10
Male	2009-10	<10	71.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	64.3%	<10	<10	<10	<10
Grade: 07							
All Students	2009-10	<10	63.3%	<10	<10	<10	<10
Male	2009-10	<10	64.7%	<10	<10	<10	<10
White	2009-10	<10	64.2%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 08							
All Students	2009-10	<10	59%	<10	<10	<10	<10
Female	2009-10	<10	62.4%	<10	<10	<10	<10
Male	2009-10	<10	56.8%	<10	<10	<10	<10
White	2009-10	<10	56.9%	<10	<10	<10	<10
Grade: 11							
All Students	2009-10	<10	68.9%	<10	<10	<10	<10
Male	2009-10	<10	74%	<10	<10	<10	<10
White	2009-10	<10	70.7%	<10	<10	<10	<10
Mathematics							
Grade: 07							
All Students	2009-10	<10	47.1%	<10	<10	<10	<10
Male	2009-10	<10	48.5%	<10	<10	<10	<10
White	2009-10	<10	47.4%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Female	2009-10	<10	45.5%	<10	<10	<10	<10
Male	2009-10	<10	50.3%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2009-10	<10	47.8%	<10	<10	<10	<10
Grade: 11							
All Students	2009-10	<10	55.2%	<10	<10	<10	<10
Male	2009-10	<10	59.1%	<10	<10	<10	<10
White	2009-10	<10	55.4%	<10	<10	<10	<10
Science							
Grade: 08							
All Students	2009-10	<10	66.8%	<10	<10	<10	<10
Female	2009-10	<10	63.4%	<10	<10	<10	<10
Male	2009-10	<10	69.1%	<10	<10	<10	<10
White	2009-10	<10	66.5%	<10	<10	<10	<10
Grade: 11							
All Students	2009-10	<10	46.3%	<10	<10	<10	<10
Male	2009-10	<10	47%	<10	<10	<10	<10
White	2009-10	<10	46%	<10	<10	<10	<10

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading							
Grade: 04							
All Students	2009-10	<10	50.7%	<10	<10	<10	<10
Male	2009-10	<10	50.8%	<10	<10	<10	<10
Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
Grade: 05							
All Students	2009-10	<10	50%	<10	<10	<10	<10
Female	2009-10	<10	53.8%	<10	<10	<10	<10
Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Grade: 06							
All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Female	2009-10	<10	49.4%	<10	<10	<10	<10
Male	2009-10	<10	47.8%	<10	<10	<10	<10
Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10
White	2009-10	<10	52%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Grade: 07							
All Students	2009-10	100%	52.1%	50%	0%	50%	50%
Female	2009-10	<10	56.2%	<10	<10	<10	<10
Male	2009-10	<10	49.8%	<10	<10	<10	<10
Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
White	2009-10	<10	55.7%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	100%	48.7%	50%	0%	50%	50%
Grade: 08							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
All Students	2009-10	100%	58%	58.3%	8.3%	50%	41.7%
Female	2009-10	<10	65.6%	<10	<10	<10	<10
Male	2009-10	<10	54.2%	<10	<10	<10	<10
Black or African American	2009-10	<10	48.8%	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	68.4%	<10	<10	<10	<10
White	2009-10	<10	61.4%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	100%	57.1%	50%	0%	50%	50%
Mathematics							
Grade: 06							
All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Female	2009-10	<10	46.4%	<10	<10	<10	<10
Male	2009-10	<10	48.5%	<10	<10	<10	<10
Black or African American	2009-10	<10	46.4%	<10	<10	<10	<10
White	2009-10	<10	49%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Grade: 07							
All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Female	2009-10	<10	43.5%	<10	<10	<10	<10
Male	2009-10	<10	49.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	38.2%	<10	<10	<10	<10
White	2009-10	<10	50.6%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	37.4%	<10	<10	<10	<10
Male	2009-10	<10	36.8%	<10	<10	<10	<10
Black or African American	2009-10	<10	34%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10

2009-10 District-Level Accountability (AYP) Detail Reporting for Oakland Schools, Ferndale Public Schools

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	89.1%	91.4%
Mathematics	88.3%	88.4%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	83.5%	88.1%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	82.6%	83.2%
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.2%	95.3%
Mathematics	98.8%	95.1%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	102.3%	94.3%
District		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	125.9%	77.8%
Mathematics	133.3%	83.3%
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	109.4%	72.6%
Mathematics	108.8%	82%
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	96.3%	88.8%
Mathematics	96.4%	87.5%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	
75.39%	
District	
42.33%	

Graduation Rate (High Schools only)
(Goal 80%)

Black or African American

State

56.59%

District

36.28%

American Indian or Alaska Native

State

65%

District

<10

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

Graduation Rate (High Schools only)
(Goal 80%)

District

<10

Hispanic or Latino

State

59.94%

District

<10

White

State

81.85%

District

83.33%

Multiracial

Graduation Rate (High Schools only)
(Goal 80%)

State

71.12%

District

<10

Limited English Proficient

State

65.51%

District

<10

Students with Disabilities

State

57.61%

District

45.16%

Graduation Rate (High Schools only)
(Goal 80%)

Economically Disadvantaged

State

59.8%

District

43.17%

Attendance Rate
(Goal 90%)

All Students

State

94.7%

District

96.7%

Black or African American

State

Attendance Rate (Goal 90%)	
	91%
District	
	96.9%
American Indian or Alaska Native	
State	
	93.7%
District	
	92.8%
Asian, Native Hawaiian, or Pacific Islander	
State	
	96.5%
District	
	98.1%
Hispanic or Latino	

**Attendance Rate
(Goal 90%)**

State

94.1%

District

92.5%

White

State

95.7%

District

96.6%

Multiracial

State

94.8%

District

93.2%

**Attendance Rate
(Goal 90%)**

Limited English Proficient

State

94.6%

District

96.5%

Students with Disabilities

State

93.5%

District

94.7%

Economically Disadvantaged

State

94.8%

Attendance Rate (Goal 90%)
District
96.7%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

2009-10 District-Level Accountability (AYP) Status Reporting for Oakland Schools, Ferndale Public Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Coolidge Intermediate School	Yes	Met	Met	Met	B	N/A	0
Ferndale Adult Education	No	Not Met	Not Met	Not Met	D–Alert	Corrective Action	3
Ferndale High School	No	Met	Met	Met	C	Restructuring	4
Ferndale Middle School	Yes	Met	Met	Met	B	N/A	0
Grant Early Childhood Center	No				No Grade	N/A	0
John F. Kennedy School	No	Met	Met	Met	A	N/A	0
Roosevelt Primary School	Yes	Met	Met	Met	B	N/A	0

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
University High School	No	Met	Met	Met	C	N/A	0

% of Schools making AYP: 85.7%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 14.3%
 % of Schools in Restructuring status: 14.3%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

December, 2009 District-Level Teacher Quality Reporting for Oakland Schools, Ferndale Public Schools

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	95	144	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.8%		
	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and	0%	0%	

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Secondary School Classes not Taught by Highly Qualified Teachers			