



FERNDAL PUBLIC SCHOOLS

Office of the Superintendent

Harding Administration Center
2920 Burdette | Ferndale, MI 48220 | 248/586-8652 | Fax 248/586-8655

August 23, 2011

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER) which provides information on the 2010-2011 educational progress for the Ferndale Public Schools. The AER addresses the complex reporting requirements identified by the United States Office of Education and the Michigan Department of Education.

The format of the report was provided by the Michigan Department of Education. Included in the report are Ferndale Schools' district highlights and points of pride, student assessment results, Adequate Yearly Progress data and status information, and teacher qualification data.

I am personally very proud of the strides our administrators and teachers have made in helping our students' achievement rise in the past few years. It's very important to us that student achievement continues to improve annually. And as in years past, the Ferndale Public Schools made Adequate Yearly Progress (AYP) as a district.

Should you desire clarification of information provided in this report please contact Barbara Evoe, Executive Director of Curriculum and Instruction at (248) 586-8657.

The AER is available for you to review electronically by visiting the district's web site at www.ferndaleschools.org or you may request a paper copy by contacting Stephanie Hall, Director of Community Relations, (248) 586-8651.

Sincerely,

A handwritten signature in black ink, appearing to read "Gary W. Meier". The signature is written in a cursive, flowing style.

Gary W. Meier
Superintendent

c. Board of Education

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access) is available at www.mischooldata.org.

MI School Data presents reading and mathematics achievement data for reading and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 for all students as well as subgroups of students. Also available is data for English language arts, mathematics and science for students with significant disabilities (MI-Access) for all students with disabilities as well as subgroups of students.

If requested, the district will provide a print copy of the MEAP, MME and MI-Access data as presented on the MI School Data website.

Adequate Yearly Progress (AYP) –

For 2010-2011 the Ferndale Public Schools made Adequate Yearly Progress.

In order to make AYP both a school and the district must meet the AYP percent proficient target. For example, considering mathematics 74% of all students, and all nationally recognized subgroups, must pass the MEAP and/or MME. If 73% passed, the school and/or district would fail AYP. Below are the 2010-2011 AYP targets.

Elementary	Percent of Student Proficient
Mathematic	74%
Reading	77%
Middle School	
Mathematic	66%
Reading	74%
High School	
Mathematic	67%
Reading	79%

The Alternative Education program failed to make AYP in mathematics. All other schools made AYP in mathematics. This takes into consideration the nationally recognized subgroups: All Students, African American, White, Special Education and Economically Disadvantaged students.

The Alternative Education program failed to make AYP in reading. All other schools, except Coolidge Intermediate, made AYP in reading. Coolidge's special education subgroup fell just below the required target. All other subgroups surpassed the target. Under the direction of the Director of Special Education, the Coolidge staff will develop an improvement plan focused on improving reading achievement for special education students.

Elementary and middle school's average daily attendance must be at or above 90%. Considering all three elementary schools in the aggregate, the 2010-2011 average attendance was slightly greater than 94%. Ferndale Middle school averaged 96% for All Students.

Both Ferndale High School and University High School met the required graduation rates. Ferndale High School graduated 88.7% of its students. Consideration must be given to special education students who are eligible to receive services until the age of 26. These students do not graduate at 18. At this time the State of Michigan counts these students against the school's graduation rate. University High School graduated 99.3%.

Teacher Quality Data

All of Ferndale Public Schools teachers are certified and highly qualified for the academic classes taught. MI School Data offers a school-by-school look at teacher qualifications.

NAEP Data (National Assessment of Educational Progress)

MI School Data provides state results of the National Assessment of Educational Progress, which measure student achievement in mathematics and reading. The scores presented by MI School Data do not represent Ferndale Public Schools as the District was not required to administer the test to students in grades 4 and 8 during the 2010-2011 school year.



FERNDALE PUBLIC SCHOOLS 2010-2011 ANNUAL REPORT

AUGUST 2011

GARY W. MEIER, SUPERINTENDENT

FERNDALE, MI

An Introduction to Ferndale Public Schools

The Ferndale Public Schools is four square miles, includes the cities of Oak Park, Ferndale, Pleasant Ridge and the Charter Township of Royal Oak and serves approximately 4,000 students each year.

The Ferndale Schools are committed to providing the best, full service, small public school district possible. Our goal is to continue earning the dedication and commitment of school families, staff and residents in our school community. The Ferndale Schools curriculum meets state benchmarks and uses student data to drive instructional decisions to ensure we serve all students: Every child - Every day.

The Ferndale Schools focuses on four goals as part of its Long Range Vision

1. To achieve financial stability in the district.
2. To improve student achievement and narrow the achievement gap among minority and economically disadvantaged students.
3. To provide well-maintained, safe school facilities and equipment.
4. To keep our technology current, the environment stable, and our ability to use technology for administrative and instructional purposes consistent for all users.

District Mission Statement

Our mission is to provide all our students with quality educational programs while promoting the values of diversity & responsible citizenship.

Points of Pride

- The Ferndale Public School District made AYP for 2010-2011.
- Awarded three Future Teacher Scholarships to graduating seniors who are pursuing a teaching degree in college from each of our high school programs.
- Awarded six John F. Kennedy Scholarship Awards to seniors in our three high school programs. The students were selected based on their outstanding scholarship, service to school and community, athletic and performing arts contributions, and citizenship.
- 497 students graduated from the district's three high school programs and earned \$3.2-million in scholarships. Our graduates are accepted to the top colleges and universities in the nation.
- The Ferndale High School Golden Eagle Marching Band won the State Championship for the 6th Time!
- More than a dozen students earned All-State athletics recognition, and many received scholarships, demonstrating the hard work our staff puts into supporting our students in and out of the classroom.
- Three of our schools are now Michigan Green Schools: Roosevelt, Coolidge, and Kennedy. Kennedy School was also named to the top 10 in Oakland County.
- District High School Teacher of the Year – **David Gardner**
- District Middle School Teacher of the Year – **Rick Piornack**
- District Elementary Teacher of the Year – **Johnny Borg**
- District Employee of the Year – **Jackie Stroker**

- **Ferndale School District residents and community members are invited to events throughout the year!** All are invited to attend our musicals, concerts, art shows, athletic events, or other events led by dedicated teachers, coaches, volunteers and supported by extraordinary parents.
- **Every week, Ferndale Schools eNews** emails are sent out to our Community Relations fan-out list. If you wish to receive these emails, send an email to the Ferndale Fanout at fpsfanout@ferndaleschools.org. To see all newsletters visit this link: www.ferndaleschools.org/districtnews
- **Join us on Facebook and Twitter:** Follow us on twitter: <http://twitter.com/ferndaleschools> and become a fan on Facebook: search Ferndale Schools.

Non-Discrimination Policy

The Ferndale Public School District is an Equal Opportunity Employer and holds the policy that no person shall on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, sexual orientation or marital status, be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment.

Achievement Data

To view the Ferndale Public Schools' achievement data for 2010-2011, visit www.mischooldata.org and search Ferndale Public Schools in the Dashboard, or [click here](#) for the complete report.