

ROOSEVELT PRIMARY SCHOOL

ANNUAL EDUCATION REPORT (AER) COVER LETTER

August 23, 2011

Dear Parents and Community Members:

I am pleased to present the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Roosevelt Primary School. This Annual Education Report addresses the reporting requirements identified by the United States Office of Education and the Michigan Department of Education.

Included in the report are Roosevelt's points of pride, school improvement plan, parent involvement data, student assessment results, Adequate Yearly Progress data and status information, and teacher qualification data. The format of the report was provided by the Michigan Department of Education. For your convenience, the report may be viewed in its entirety or by selecting individual chapters. To review the report by chapter, click on the chapter heading you wish to review.

For 2010-2011, Roosevelt Primary made Adequate Yearly progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

The report is available for review electronically at www.ferndaleschools.org/publicationsreports.html or you may contact, Jessica Stilger at (248) 586-8677 to obtain a printed copy.

If you have questions regarding this report contact me at (248) 548-1950.

Sincerely,

Dina Rocheleau, Principal



ROOSEVELT PRIMARY SCHOOL 2010-2011 ANNUAL REPORT

AUGUST 2011

DINA ROCHELEAU, PRINCIPAL

FERNDALE PUBLIC SCHOOLS

Introduction to Roosevelt Primary School

Roosevelt Primary School is located in Ferndale, Michigan. Our school family consists of approximately 440 students from Preschool to third grade. We have 1 early childhood Special education program, 5 kindergarten classes, 5 first grade classes, 5 second grade classes, 5 third grade classes, and 1 resource room used in a manner to meet the needs of students with emotional, cognitive or other health impairments. Roosevelt students are assigned to the school based on living in the parameters of the Ferndale Public School boundaries including portions of the Charter Township of Royal Oak, Ferndale, Oak Park and all of Pleasant Ridge. Roosevelt prides itself on the diversity that is embraced in our school. As a school-wide Title One School we have been afforded many opportunities to continue to meet the needs of all of our students.

Mission Statement

Our mission is to create a **Love** of learning by providing an **Environment** where **All** children feel **Respected, Nurtured, safe, and successful.** (LEARN)

Ferndale Public Schools Mission Statement

Our mission is to provide all our students with quality educational programs while promoting the values of diversity and responsible citizenship.

School Vision Statement

Our vision is to provide a **Successful, Appropriate, Foundation to Educate** all children. (SAFE)

Roosevelt Primary School Staff Commitments

- To demonstrate a personal commitment to the academic and general well being of all children.
- To seek and implement promising strategies for improving student achievement.
- To maintain high expectations for all students and staff.
- To show love, caring and respect for all staff.
- To remember why we are here
– Children come first!

Points of Pride

Roosevelt is the proud recipient of numerous awards in the past few years. Roosevelt won its first National Promising Practice Award in 2007; the Michigan Education Excellence Award in 2007 for their Brain Smart Start process. During the 2008-2009 school year Roosevelt won a 2nd place award for the Brain Smart Start Program from Oakland Schools and the Oakland Press Excellence in Education Award. Roosevelt also won their 2nd National Promising Practice Award in 2009-2010 for the Big Brother Mentoring program that is in partnership with the Ferndale High School Varsity Football Team. In both 2009-2010 & 2010-2011 Roosevelt received the Official Michigan Emerald School Certificate of Achievement for its outstanding performance and lasting contributions to conservation and preservation of the Environment. During 2010-2011 Roosevelt received both the State School of Character Award and the National School of Character Award from the Character Education Partnership. The award was based for the school's conscious effort to focus on the social and

emotional growth of each child. This focus supports academic success. Roosevelt is one of only 38 schools in the nation to receive the National School of Character award during the 2010-2011 school year. As a result of receiving this award Roosevelt will serve as an ambassador for educators throughout the country; hosting visitors and helping others foster a true school family atmosphere.

Roosevelt is known throughout the county and state for its early elementary education practices.

These practices include successful instructional strategies, and a willingness to think out of the box for the benefit of all children. Roosevelt hosts guests from school districts across Michigan who have an interest in observing its award winning brain smart practices. In addition, frequently staff members are asked to present at local, state and national conferences, as well as to other school districts and colleges throughout the state. In recognition of the school's work in early childhood education, the Principal was selected to represent Oakland County at the National Principal's Conference during the summer of 2009.

Every year Roosevelt organizes a Peace Walk in honor of Dr. Martin Luther King.

This year the Peace Walk was a success with every child making his own poster, banner or sign to carry during the walk. It's a touching experience and shows the true spirit and empathy of Roosevelt's young children.

Roosevelt's new partnership with AmeriCorps, Lawrence Technological University, and University High School. During the 2010-2011 school year the school partnered with University High School, Lawrence Technological University (LTU) and AmeriCorps to organize two 'Day of Service' projects. The first took place on Saturday, January 22 in honor of Dr. Martin Luther King. Over 100 volunteers from AmeriCorps and LTU and children from surrounding communities attended the event. A donation of 243 books which were placed in the school library. The second day of service focused on childhood well-being and healthy-living. The focused on healthy activities and supporting physical development and a healthy lifestyle.

Roosevelt is known for its clubs and enrichment opportunities. Peers' Assisting with Loving Support (PALS) is a club where third grade students volunteer to mentor and support preschool children with disabilities. In addition, to PALS, other clubs organized by third graders meet twice a week. In addition, this year students were encouraged to join the following clubs: Kindergarten Care, Kindness, Knitting, Yoga, Board Games and the Physically Fit Clubs. Clubs are operated by parent volunteers, staff members and Principal.

Can you imagine the entire school going on a field trip together? In honor of Dr. Seuss's birthday the school took field trip to a local movie theatre. Everyone enjoyed the experience. This is an annual event the school family looks forward to!

The month of March was dedicated to the National March is Reading Month. This year we had a red carpet reading event where community members read to Roosevelt students. We had over 50 volunteers from the Mayor, Police Chief, School Board

members and so many others.

Project learning involves families and giving back to the community. Roosevelt partnered with the American Cancer Society through their support of Relay for Life. School activities included: classroom coin drives, a student mini-Relay for Life, the weekly sale of healthy snacks. Roosevelt's adult team consisting of staff, teachers and parents walked in the Relay for Life. It was a great project that once again proved that Roosevelt's school family has a heart of gold. The school raised over \$10,000 for the American Cancer Society.

Roosevelt hosts an Annual Family Fun Day/Back to School Celebration. Each September Roosevelt hosts a school-wide event which allows families to come to school with their child and celebrate the beginning of another school year. Roosevelt provides families and students with a variety of fun, educational activities ranging from inflatable bouncers, Dunk the Principal, and obstacle races. We provide families with a day of fun, free lunch, and invaluable time to see children enjoying school. One of the most important components of this special day is to provide parents time to get to know each other. Building relationships both in and out of school is important to our school family.

Third Grade Celebration Each spring exiting third grade students and their families share in a celebratory breakfast. During the celebration families eat together, students receive certificates for attendance, academic excellence, service learning projects, and more. The celebration ends with the students entertaining their parents and important guests. This year the students performed a dance routine, played the recorders and shared stories. Once the celebration and award ceremony is complete the students visit their new school, Coolidge Inter-

mediate, for a transition event.

Get Your Muscles Running Groups - Roosevelt is proud to incorporate the work of Dr. Sorenson by sponsoring Motor Moms and Dads a program which provides kindergarten through third grade students with motor activities. Parent volunteers and members of the Big Brother Program provide small group motor activities two to three times a week. The program increases students' gross motor skills by providing a continuum of activities. Enhancing gross motor development positively impacts student achievement.

Bridge to First Grade Summer Bags The school provides Bridge to First Grade transition bags to exiting kindergarten students. The bags are filled with items selected by first grade teachers to help students feel more comfortable when they enter first grade in the fall.

Summer Reading Bags Sharpen Students' Skills. The end of the year is celebrated with a gift. Every student receives a Summer Reading Bag which is filled with a summer activities calendar, books and two stamped postcards. The students send the postcards to Mrs. Rocheleau, the principal, to announce the number of books read during summer vacation. Students receive a response from Mrs. Rocheleau. It's a great way for the students to stay connected to school. As a treat every child who reads at least 50 books and/or sends in a postcard gets a chance to dunk Mrs. Rocheleau at the annual Welcome Back to School Celebration in September. In addition, each teacher selected a handful of students to stay in contact with over the summer. Children are receiving phone calls and/or post cards from their teacher.

Personal-to-Person Contact - Person-to-person contact is one way the school connects to families. It is not unfamiliar to find the principal

or the social worker visiting families in their homes. Teachers and the principal frequently attend students' weekend sporting events, dance recitals and other important events. For the third summer in a row we will host a Tuesday Morning Play Dates for all students and their parents. Working together families support one another, enjoy watching children laugh and play together while families act as strong advocates for Roosevelt School. Thank you to the Open Classroom families for organizing this summer activity.

Transitions Are Important Celebrations - Each spring Roosevelt hosts our little friends from Grant Early Childhood Center Preschool Programs. The students, parents and teachers ride a school bus to Roosevelt to participate in special activities. The activities teach the incoming students about their new school.

In addition, incoming kindergarten parents and students are invited to a Kindergarten Kick Off. More than 90 families participated in this year's celebration. Parents joined their children as the incoming kindergarten students worked their way through learning stations. One of the parents' favorite stations was the Letter Writing corner. Parents wrote their children a personal letter. Can you imagine how excited the children will be to receive the letter in the mail later in August? Thanks to the Parent Teacher Association, every family received with a bag filled with educational activities to be completed over the summer.

Communication is Important at Roosevelt - Roosevelt shares information with individual families through the U.S. mail, phone, email and an alternative voicemail system. In addition, individual conferences are held. Information is also shared through weekly handouts and flyers, Title One meetings, Family nights, individual teacher websites and our school website. This year our OPEN

classroom parent group started their own Facebook page to provide ongoing support, communication and to build lasting relationships with each other.

Roosevelt Flipbook Helps Parents - Roosevelt staff members developed a Roosevelt Readiness Flipbook that provides families of young children specific information about developmental milestones and activities to help enhance their child's learning potential. Flipbooks are handed out during school visits, at our Central Administration building, and during all events. The flipbook is also available on the website.

Promoting Healthy, Youth, Schools and Communities Grant - Roosevelt was the recipient of an Oakland County School Health Council grant. The physical education teacher led a Healthy Lifestyles Planning Committee comprised of staff members, parents, an Eastern Michigan University professor, Chartwells, and the Principal. This school year the committee and students completed healthy food taste tests, planted a vegetable garden, sold healthy snacks weekly, sent parents a letter encouraging families to send healthy snacks to school. In addition the school purchased Action Based Learning items and a health curriculum, received a rock-climbing wall, and applied for the 2011-2012 USDA Fruit and Vegetable grant; which if awarded will provide every student with a healthy snack every afternoon.

Parent/Teacher Conferences

Roosevelt teachers and parents meet during the fall and spring for parent/teacher conferences to review individual student's progress and to strengthen cooperation between home and school.

**Open House, Sept. 2010:
97% Parents**

Fall Conferences, Nov. 2010:

97% Parents

Roosevelt's daily attendance average for the 2010-2011 school year is 92.5% of students attending daily.

Parent Involvement

On the first day of school we host a First Day of School Celebration where families are invited to come into the school for the first part of the day. Parents go into the class with students and then join the other parents to be welcomed by the principal. School, district and local community groups have booths where parents can obtain information from the PTA, Girl Scouts, Cub Scouts, Oakland County Child Care Council, Ferndale Youth Assistance, and School Age Child Care Services. Parents quickly learn there are many opportunities and services offered through the school. There is always a big turnout for the First Day of School Celebration.

At the beginning of the school year, each child receives a home/school connection folder. The child is responsible to bring the folder to school each day as well as take it home each afternoon. The folder holds school work, important school information and/or letters to the family. Students have been incredibly responsible with this system and it provides a systematic way to ensure families are informed of daily school routines, information and expectations. As well as the home/school connection folders, each teacher is responsible to maintain and update his/her individual teacher website that can be accessed through the school website. This has provided families who have access to the internet another valuable way to keep connected with what their child is doing, homework information and student work. The Principal also sends home a weekly newsletter on Friday and it is posted on the school's website weekly.

Roosevelt's PTA is very active and works closely with administration and staff. They provide monthly assemblies and celebrations. In addition, the PTA provides many parental involvement opportunities such as field trips and reading bags for all incoming kindergarteners, family nights, skating parties, and more. For over 50 years the PTA has sponsored a "June Fair" where everyone in the community comes together for fun.

Volunteers

Roosevelt is proud to have a lasting partnership with Catholic Social services. Through this partnership the Grandparent Program provides grandmothers who volunteer Monday through Thursday in the classrooms supporting the needs of teachers and students.

Roosevelt is a very caring community, which has strong connection with the local community. Roosevelt is fortunate to have a wealth of volunteers from local community members, community businesses and families. Volunteers provide over 125 hours each week, supporting teachers and students. In addition Roosevelt works collaboratively with Ferndale Youth Assistance; providing families with support ranging from summer camp scholarships, after school activity funding, truancy prevention, counseling and so much more. The Ferndale Youth Assistance counselor frequently attends school meetings.

Volunteer Readers work with individual students to enhance early reading skills. During the 2010-2011 school Volunteer Readers provided over 400 hours of one-on-one time with students reading and listening to students read.

Roosevelt welcomes volunteers. Our school family appreciates the many ways volunteers support our children.

State of the Core Curriculum

Roosevelt Primary follows the curriculum framework established by Ferndale Public Schools for all core areas including art, physical education, health and technology. In the past five years all documents have been re-aligned and revised based on new grade level content expectations. A continual improvement cycle to update, revise and modify the curriculum is on a five year district plan. Stated within the Roosevelt Primary School Improvement Plan will be specific evidence of what the school's needs are in working with the core curriculum.

In addition to a strong core curriculum that focuses on early literacy and mathematics, social studies and science are part of the school day. Integrating all learning areas is essential at the primary level. Students enjoy weekly art, music, physical education and media services. Roosevelt students also benefit from a wealth of support programs including special education, speech, social work and Title One services.

To enhance the strong core curriculum, the staff encompasses brain based learning throughout the day. Teachers and staff know that students need a variety of ways to learn; visual, auditory, kinesthetic and tactile experiences.

Brain-Based Learning

All learners, including the adults, need time to stand up, stretch, and move around. With that in mind, throughout the day teachers incorporate movement and music activities to provide children with gross motor movement so as to activate different parts of the brain. In addition, Roosevelt also incorporates a systematic motor program, run by parents, into all kindergarten and first grade students' day. The program is based on the work of Dr. Bob

and Nancy Sorenson. Watching the children participate in the activities is thrilling.

Roosevelt has a motor room which is used by all students. In the motor room has a large swing, small trampolines, balance boards, tunnels, a ball pit and other activities that are vital to the proper development of young children's motor development. This year the physical education teacher modified the kindergarten curriculum so as to incorporate the work of Jean Blaydes-Madigan. The students go through a developmental progression of 12 stations that focus on the proper development of essential gross motor skills.

Roosevelt proudly embraces Conscious Discipline. Conscious Discipline is a comprehensive social and emotional intelligence classroom management program that empowers both the adult and child. The work of Dr. Becky Bailey is based on current brain research, child development and developmentally appropriate best practices. Conscious Discipline leads teachers, adults and children through a process that promotes permanent behavior changes. It is a move away from traditional discipline approaches that rely on fear to a relationship approach. The Roosevelt school family learns how to solve problems through cooperation, communication skills and responses to each other, instead of reacting to life's events. We start each morning the brain smart way with quiet music playing as students enter their classrooms. The morning announcements teach students a Brain Tip of the Day, school-wide character quote of the week and other pertinent reminders and celebrations. The school family motto is to Be the Best That We Can Be. During the 2010-2011 school year an educational consultant from Loving Guidance spent a day at Roosevelt and provided a 2 day training in August for all staff.

Young children are visual learners; therefore, the staff members wear visual reminders to assist students in remembering key signals and rules. Picture rule cards are also posted throughout the school. Each morning there is a greeter at each classroom door for the most important transition of the day. The first contact is the first link to starting our day off the right way. The key is eye contact, touch and connections.

Roosevelt's Open Classroom for Kids (ROCK) Magnet Program

The past four years Roosevelt has incorporated an Open Classroom program within our school where students go through a lottery process to gain access into the program. Students in the program follow the same district curriculum and state standards, but families are expected to volunteer 40 hours during the course of the school year. Students also learn to be self directed and independent learners as they progress in their school years. The amount of parent support we have through the open classroom has been very helpful to our entire school. One focus we have had since implementation is that the families who are able to volunteer through this program are supportive of the entire school and makes a visible lasting impression for all students!

Teacher Quality Data

Another point of pride is the students and staff. The staff values the students who are entrusted to us and loves working with them. Focusing on developing the whole child helps children develop, grow and love. Roosevelt has incredible teachers who are continual learners. They provide the young children at Roosevelt with a place to feel safe, secure and successful. In addition to the teachers, the school is fortunate to have a strong support system made up of paraprofessionals, secretaries and

specialists who make sure we meet the needs of every child, every day.

Roosevelt is proud to state that 100% of the 26 teaching staff is highly qualified. Seven hold a Bachelor's degree, 13 hold a Master's Degree and six hold a Master's Degree plus additional post graduate hours. In addition to the highly qualified teaching staff, 100% of the instructional paraprofessionals are highly qualified as documented by the Work Keys Assessment proficiency. In addition all staff members take part in ongoing professional development opportunities throughout the school year at school, within the district, within the county, and attend state conferences that are aligned to the School Improvement Plan.

One of the best compliments we hear over and over again is how friendly our school building is. Parents, guests and volunteers speak to us about this all time. From the minute you walk through the front door and are welcomed by fresh flowers and a welcome table you become part of our school family. We take pride in being a school family that encompasses students, staff, families and the community.

School Improvement Plan

Roosevelt Primary School continues to work on its School Improvement plan. Currently, we are in our third year of the Plan. Our goals for the 2010-2011 school year are:

Goal 1: Improving reading comprehension skills

Student Goal Statement: All Roosevelt students will improve in reading comprehension.

Goal 2: Improving Necessary Basic Skills, Mathematics

Student Goal Statement: All students at Roosevelt Primary will improve in basic mathematical and computation skills.

Goal 3: Safe environment for optimal academic development

Student Goal Statement: All students will learn social-emotional skills integral to attaining the highest academic achievement.

Full details on Roosevelt's School Improvement Plan can be found on our website, www.ferndaleschools.org/schools/roosevelt on our news page.

Achievement Data

MEAP Scores

The Michigan Educational Assessment Program is a criterion referenced test that shows how students in grades 3-8 score in reading, writing, language arts, math and social studies (5th grade) and science (6th grade). Individual student scores show how well each student has learned the state curriculum. While students are not really compared to other students in this type of test, the state "cut score" that determines proficiency is determined after all of the tests in the state have been scored.

Roosevelt's Ed Yes! Score was a B.

Roosevelt's MEAP Reading scores showed 95.2% of our 3rd and 4th grad students are proficient. Our MEAP scores for Math showed 97.6% of our 3rd & 4th grade students are proficient.

AYP

Roosevelt made Adequate Yearly Progress for Reading & Math.

Achievement Data

To view the Roosevelt Primary School achievement data for 2010-2011, visit www.mischooldata.org and search Roosevelt Primary School in the Dashboard, or [click here](#) for the complete report.