

FERDALE PUBLIC SCHOOLS



TOGETHER

## 2012 High School Summer Academy

### Focusing on the Future

#### Program/Course Description and Registration Information

##### Registration Dates

Wednesday, June 27  
(Ferndale students only)

Thursday, June 28  
(all students)

\*8:00 a.m. – 1:00 p.m. each day\*  
at  
Ferndale High School Career Center  
(next to the Counseling Center)  
881 Pinecrest  
Ferndale, MI 48220

##### Class Dates

First Day: Monday, July 9  
Last Day: Friday, August 3

**Classes meet Monday through Friday.**  
**1<sup>st</sup> Hour 8:00 a.m. – 10:30 a.m.**  
**2<sup>nd</sup> Hour 10:50 a.m. – 1:20 p.m.**

at  
Coolidge Intermediate School  
2521 Bermuda  
Ferndale, MI 48220

**For further information contact Alan Kantor:**

Phone: (248) 586-8633

e-mail: [akantor@ferndaleschools.org](mailto:akantor@ferndaleschools.org)

or

**Ferndale High School:**

(248) 548-8600 (main office)

(248) 586-8643 (counseling center)

## 2012 Ferndale High School Summer Academy

The 2011 Ferndale High School Summer Academy will focus on two main objectives:

- 1) Provide high school students with an opportunity to recover lost credits and/or improve their grades in academic subjects
- 2) Provide high school students with an opportunity to gain the skills and knowledge necessary for future success.

### Registration

- Registration for high school classes will be in the Ferndale High School Career Center on Wednesday, June 27<sup>th</sup> and Thursday, June 28<sup>th</sup> from 8 a.m. to 1 p.m. **However, registration on Wednesday, June 27<sup>th</sup> will be for Ferndale Public Schools students only**
- All students, especially non-Ferndale Public Schools students, should get their summer classes approved by their guidance counselors before registering to ensure that it is possible to receive credit for those classes. **Any enrollment made without the pre-approval of the student's counselor will be done at the risk of the student not receiving credit despite passing the class.**
- There will be a 30-student limit in all co-taught math classes. All others will be capped at 24 students. After a class reaches this limit, the class will be closed, and no more students will be enrolled in that course.
- Classes are subject to cancellation due to low enrollment. Therefore, when possible, students should indicate an alternate choice for each hour. All efforts will be made to accommodate first choice selection.
- **All classes are for students who are repeating a class.**
- There will be a charge of \$75 per class for students enrolled in Ferndale Public Schools and \$125 per class for out-of-district students. Full payment is required at the time of registration.
- Students removed from the program for disciplinary reasons will not receive a refund.

### Class Information

- All classes will be held at Coolidge Intermediate School.
- There are no busses for high school students. Students and their families must provide their own transportation.
- Classes meet according to the attached calendar (see next page).
- First hour is from 8:00 a.m. to 10:30 a.m., and second hour is from 10:50 a.m. to 1:20 p.m.
- At the teacher's discretion, each class may have up to two five-minute breaks during the class period.
- The twenty-minute break between classes is not long enough for students to leave school and return to second hour safely. Therefore, we ask that all students enrolled in two classes to stay on campus for lunch, which will be provided free-of-charge in the cafeteria. Students may also, of course, bring their own food from home.

## Ferndale High School Summer Academy Calendar

<b>2012 High School Summer Calendar</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
July 9  <b>First Day of Classes</b>	July 10  Classes Meet	July 11  Classes Meet	July 12  Classes Meet	July 13  Classes Meet
July 16  Classes Meet	July 17  Classes Meet	July 18  Classes Meet	July 19  Classes Meet	July 20  Classes Meet
July 23  Classes Meet	July 24  Classes Meet	July 25  Classes Meet	July 26  Classes Meet	July 27  Classes Meet
July 30  Classes Meet	July 31  Classes Meet	August 1  Classes Meet	August 2  Classes Meet	August 3  <b>Last Day of Classes (shortened day)</b> <b><u>1<sup>st</sup> hour: 8:00-9:15</u></b> <b><u>2<sup>nd</sup> hour: 9:30-10:45</u></b>

## FHS Summer Academy Rules, Policies, and Philosophies

- 1) **Absences:** There is a three-absence limit. After a student's third absence, the teacher is no longer required to assign make-up work to that student or to offer any instruction for the day(s) the student missed. Any and all make-up work that an absent student does receive must be turned in within two days of the absence.
- 2) **Tardiness:** Timeliness is extremely important to us. Students are considered tardy for class if they are even one second late. Once a student accumulates three tardies, at his/her teacher's discretion, the student can be excluded from any subsequent class segments for which he/she is tardy and sent to the office to wait until the class takes a scheduled break. Finally, three tardies will count as one absence toward the three-absence limit (see "Absences" above).
- 3) **Disruptive Behavior:** Any disruptive behavior (in or out of the classroom) can result in the student being sent home and/or dropped from the summer program, depending on the seriousness of the offense. Repeated rule violations of any kind will result in removal from the Summer Academy. Students removed from the program for disciplinary reasons will not receive a passing grade or a refund.
- 4) **Driving:** Students who drive to the Summer Academy must park in the front parking lot and obey all traffic laws both on school property and in the surrounding neighborhoods. Speeding, reckless driving, noise pollution from car stereos, or other violations will result in the loss of parking privileges and possible dismissal from the Summer Academy. The Ferndale Police will be contacted if necessary.
- 5) **Snacking Responsibly:** The enjoyment of snacks on school grounds is a privilege that students must take responsibly which includes both: (a) enjoying their snacks in the designated areas only and (b) keeping the school grounds and the surrounding neighborhoods free of litter.
- 6) **Closed Campus:** The twenty-minute break between classes is not long enough for students to leave school and return to second hour safely. Therefore, we ask that all students enrolled in two classes to stay on campus for lunch, which will be provided free-of-charge in the cafeteria. Students may also, of course, bring their own food from home. Furthermore, out of respect for our neighbors, we ask that, on the way to and from school, students refrain from going to the neighborhood convenience stores or, at the very least, behave appropriately when they do go.
- 7) **Dress Code:** Students should not wear anything that will distract other students. Students determined by the staff to be dressed inappropriately will not be permitted to attend class until they change into appropriate clothing. Also, because the building has intermittent air conditioning, dressing warmly but in layers is recommended.

## Course Offerings

Subject Area	First Hour	Maximum Enrollment	Second Hour	Maximum Enrollment
<b>English</b>	English 9-1	24	English 9-2	24
	English 10-1	24	English 10-2	24
<b>Math</b>	Algebra 1 Recovery (co-taught)	30	Algebra 1 Recovery (co-taught)	30
	Geometry Recovery (co-taught)	30	Geometry Recovery (co-taught)	30
	Algebra 1 Recovery (co-taught)	30	Algebra 2 Recovery (co-taught)	30
<b>Science</b>	Physics First 1/Phys. Science	24	Physics First 2/Physical Science	24
	Biology 1	24	Biology 2	24

## Course Descriptions

### English

#### **English 9-1 – 1<sup>st</sup> hour**

English 9-1 is the first half of a comprehensive Language Arts program for 9<sup>th</sup> grade students. The goal for this class is to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English Language Arts Grade 9, students are introduced to the various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school. Ninth graders connect with and respond to texts by analyzing relationships within and across families, communities, societies, governments, and economies. Through the lens of Inter-Relationships and Self-Reliance, they consider how they build relationships, how their relationships impact others, and their responsibility to society.

#### **English 9-2 – 2<sup>nd</sup> hour**

English 9-2 is the second half of the program described above.

#### **English 10-1 – 1<sup>st</sup> hour**

English 10-1 is the first half of a comprehensive Language Arts program for 10<sup>th</sup> grade students. In English 10, students study the various movements of American Literature: Puritanism, Romanticism, Transcendentalism, Naturalism, Realism, and Modernism. Students become knowledgeable about most (if not all) of the following issues: the American Dream, American values, abuse of power, “a dream deferred”, the diverse voices of American culture, and what attracts immigrants to the U.S. Students analyze short stories, poems, plays, novels, and non-fiction works. The course integrates writing techniques, literary terms, research, listening and speaking skills to promote critical thinking and effective communication.

#### **English 10-2 – 2<sup>nd</sup> hour**

English 10-2 is the second half of the program described above.

#### **Reminders**

- ***All classes except Strategic ELA (for FHS students only) are for students who are repeating the class.***
- ***Any enrollment made without the pre-approval of the student’s guidance counselor will be done at the risk of the student not receiving credit despite passing the class.***

## Mathematics

### **Algebra 1 Recovery (co-taught) – 1<sup>st</sup> and 2<sup>nd</sup> hour**

These classes have two instructors and are for any student at any level of Algebra 1 (first semester or second semester). The course begins with some introductory Algebra concepts and, then, quickly moves on to mostly 2<sup>nd</sup> semester content. Students that master the first semester content continue with the 2<sup>nd</sup> semester content. Students that need more time with the first semester content are separated from the other students to receive further instruction. It is possible for students to receive credit for first and/or second semester of 9<sup>th</sup> grade Algebra, depending on how much of the course content they can master.

### **Geometry Recovery (co-taught) – 1<sup>st</sup> and 2<sup>nd</sup> hour**

These classes will have two instructors and are for any student at any level of Geometry (first or second semester). The course begins with some introductory Geometry concepts and, then, quickly moves on to mostly 2<sup>nd</sup> semester content. Students that are able to master the first semester content will continue on with the 2<sup>nd</sup> semester content. Students that need more time with the first semester content are separated from the other students to receive further instruction. It is possible for students to receive credit for first and/or second semester of 10<sup>th</sup> grade Geometry, depending on how much of the course content they can master.

### **Algebra 2 Recovery (co-taught) – 2<sup>nd</sup> hour**

This class has two instructors and is for any student at any level of Algebra 2 (first semester or second semester). The course begins with some introductory, first semester concepts and, then, quickly moves on to mostly 2<sup>nd</sup> semester content. Students that master the first semester content continue on with the 2<sup>nd</sup> semester content. Students that need more time with the first semester content are separated from the other students to receive further instruction. It is possible for students to receive credit for first and/or second semester of 11<sup>th</sup> grade Algebra 2, depending on how much of the course content they can master.

\*Prerequisites: Credit in Algebra 1-1 and Algebra 1-2.

## Science

### **Physics First 1/Physical Science – 1<sup>st</sup> hour**

Students in Physics First 1 experience many hands-on science activities that complement the theories being studied. Key issues in the course include chemistry topics such as the scientific method, measurement, inference, observation, atomic structure bonding, molecular design, electricity, magnetism, nuclear fission and fusion.

#### **Reminders**

- *All classes except Strategic ELA (for FHS students only) are for students who are repeating the class.*
- *Any enrollment made without the pre-approval of the student's guidance counselor will be done at the risk of the student not receiving credit despite passing the class.*

## Science (continued)

### **Physics First 2/Physical Science–2<sup>nd</sup> hour**

This course is the second half of the Physics First and Physical Science programs in which students focus on Physics concepts such as forces of the universe, the motion of objects, and simple and complex machines. Students engage in hands-on activities and labs to reinforce the principles of this course.

### **Biology 1 – 1<sup>st</sup> hour**

The four main units of study for this course are: the Scientific Process of Solving Problems/Learning, Ecology Principles, Cells (Structure and Function), Key Organ Systems of a Human, and the Biochemistry of Proteins, Lipids, and Carbohydrates.

### **Biology 2 – 2<sup>nd</sup> hour**

The second semester of biology builds upon the skills used in all the sciences. Key topics for the course include: DNA (code of life and Protein Synthesis Process), the Principles of Heredity (Genetics), Evolution (Principles of Natural, Artificial and Sexual Selection), Classification of Life, and Scientific Naming.

### **Reminders**

- ***All classes except Strategic ELA (for FHS students only) are for students who are repeating the class.***
- ***Any enrollment made without the pre-approval of the student's guidance counselor will be done at the risk of the student not receiving credit despite passing the class.***

## 2012 Ferndale High School Summer Academy Registration Form

- On the registration dates, registration must be completed in person at the Ferndale High School Counseling Center.
- Registration dates: June 27 from 8 a.m. to 1:00 p.m. (FPS students only)  
June 28 from 8 a.m. to 1:00 p.m. (all students).
- After a class reaches its limit, the class will be closed, and no more students will be enrolled.
- Cost for FPS students is \$75 for each class; cost for non-FPS students is \$125 for each class. Full payment (cash, check, money order, or credit card) is required at registration.
- Checks returned for insufficient funds will result in an added fee of \$25.
- Any student removed from class for discipline problems will not receive a passing grade or a refund.

### Student/Parent Contact Information

Student Name \_\_\_\_\_

Parent/Guardian Name(s) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Parent Phone \_\_\_\_\_ Parent Email \_\_\_\_\_

Grade Student Just Completed \_\_\_\_\_

Student Number \_\_\_\_\_ Student Birth Date \_\_\_\_\_

Name of School Student Attended During 2011-2012 \_\_\_\_\_

Name of School Student Will Attend During 2012-2013 \_\_\_\_\_

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### For which class or classes would you like to register?

1<sup>st</sup> Hour (1<sup>st</sup> Choice) \_\_\_\_\_ (2<sup>nd</sup> Choice) \_\_\_\_\_

2<sup>nd</sup> Hour (1<sup>st</sup> Choice) \_\_\_\_\_ (2<sup>nd</sup> Choice) \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Counselor's  
Signature  
\_\_\_\_\_

- All classes are for students who are repeating a class.
- All students, especially non-Ferndale Public Schools students, should have their summer classes approved by their guidance counselors before registering to ensure that it is possible to receive credit for those classes. **Any enrollment made without the pre-approval of the student's counselor will be done at the risk of the student not receiving credit despite passing the class.**
- Classes are subject to cancellation due to low enrollment. Therefore, please, be sure to select a second choice, just in case your first choice class is cancelled.