



FERNDALE MIDDLE SCHOOL

Course Catalog
2006 - 2007

FERNDALE MIDDLE SCHOOL

725 Pinecrest • Ferndale, MI 48220
248/541-1783

OUR MISSION

The mission of Ferndale Middle School is to challenge its school community to attain its highest levels of achievement while providing an environment that is safe, orderly and respectful of individual and cultural differences.

OUR SCHOOL LEADERSHIP

MAIN OFFICE STAFF

Dawn Warren	Principal
Robert Francis	Assistant Principal
Sue Clippert/Carla Postell	Learning Consultants
Carolyn Nicholson/Amanda Hollis.....	Counselors
Rosemarie Slomkowski.....	Secretary
Teresa Gurney	Secretary

DEPARTMENT HEADS

Dan Cardelli	Social Studies
Paula Cardelli.....	Special Education
Margaret Ehiemere	Science
Mary Ferrini.....	Language Arts
Elon Jamison.....	Fine Arts
Jill Swaninger	Math

SCHOOL IMPROVEMENT

Dan Cardelli	Chairperson
Margaret Ehiemere	Chairperson
Mary Ferrini.....	Chairperson
Jill Swaninger.....	Chairperson
Dawn Warren	Chairperson
Sue Clippert	Learning Consultant
Susan Iaquina	Behavior Team Chairperson
Paula Cardelli.....	Reading Team Chairperson
Mary Ferrini.....	Writing Team Chairperson

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TRIMESTER SCHEDULING

A TWO-YEAR PLAN

During the two years of attendance at Ferndale Middle School each student will complete 6 trimesters of study. Each trimester will contain 6 classes and is approximately 13 weeks long. Final grades will be given in all courses at the end of each trimester.

FMS REQUIRED COURSES

1. Language Arts..... 6 trimesters
2. Mathematics..... 6 trimesters
3. Science 6 trimesters
4. Social Studies 6 trimesters
5. Physical Education..... 2 trimesters (1 in 7th & 1 in 8th)
6. Health..... 1 trimester in 7th grade
7. Careers 1 trimester in 8th grade

FMS ELECTIVE COURSES

1. Band, Choir, and Orchestra 6 trimesters
2. Foreign Language-Spanish..... 5 trimesters
(2 in 7th grade and 3 in 8th grade)
3. Study Skills for English Language Learners 6 trimesters
(Placement in this course is determined by the student's level of English language proficiency.)

The following electives will be determined based on staffing and teacher qualifications. They are all 1 trimester long.

- | | |
|-----------------------------|---|
| 4. American History on Film | 13. Guided Academics |
| 5. Art 7/8 | 14. Journalism |
| 6. Advanced Art | 15. Leadership I (Student Government) |
| 7. Dance | 16. Leadership II (Character Education) |
| 8. Drama | 17. Michigan History |
| 9. Enrichment 7 | 18. Multi-Media |
| 10. Enrichment 8 | 19. Physical Education Elective |
| 11. Environmental Science | 20. Swimming |
| 12. Folklore | |

FMS ACADEMIC PROGRAMS

Ferndale Middle School offers two academic programs: Arts Across the Curriculum and Open Classroom. Each Program offers advanced, grade level, and remedial coursework. The Core-Curriculum: Math, Science, Social Studies, Language Arts, is the focus of both programs. Each program is described below.

ARTS ACROSS THE CURRICULUM – MIDDLE SCHOOL TRANSITION PROGRAM

The Arts Across the Curriculum program is designed to create successful students that are prepared for the challenges of high school. This program advances and strengthens learning by using innovative strategies, including real-life tasks and authentic assessments for learning. It integrates Ferndale's entire core academic curriculum with the arts-creative movement, drama, music, and using thematic units that incorporate Howard Gardner's theory of Multiple Intelligence.

Traditionally, teachers focus mainly on the verbal/linguistic and logical/mathematical intelligences in classrooms for teaching and learning, but educational research indicates that children who have opportunities for learning that involve all the intelligences learn more and retain more. In addition, they demonstrate a higher level of engagement and enthusiasm for the learning process. The Arts Across the Curriculum program engages students in structured arts activities and provides them with special opportunities to express themselves creatively. In addition, Arts Across the Curriculum encourages parents to share their time and talents with staff and students.

OPEN CLASSROOM-MIDDLE SCHOOL TRANSITION PROGRAM

The Open Classroom Middle School Transition Program is an academically challenging program for Middle School-aged students. This transition program helps students prepare for success in high school in an academic environment that promotes student-motivated learning. The program features include:

- A four-person interdisciplinary team of teachers (math, language arts, science, social studies) who work together to plan three major integrated projects. The projects include choices of activities to differentiate instruction according to ability and interest.
- A requirement of reading 15 novels per school year. The students are assessed on the reading by oral book conferences or by sharing in book clubs.
- Parental involvement. Parents volunteer in classes during the school day to listen to book conferences or conduct a book club session.
- An intensive writing program. The language arts teacher teaches writing using the "Writing Workshop" format. The interdisciplinary team assigns additional expository compositions regularly in their content area.
- Integration of technology in the learning process. Students use Power Point for classroom presentations and are encouraged to use it in project activities.

FMS ACADEMIC PROGRAMS

CONT'D.

SPECIAL MIDDLE SCHOOL CURRICULUM OPTIONS

SPECIAL EDUCATION SERVICES

Students who need extra support in Middle School work with the district's Special Education Office to develop an Individual Education Plan (IEP) and register for Fundamentals courses in English, Social Studies, Mathematics and Science (listed with each subject area throughout this catalog). In each of these core curriculum areas, the state standards and benchmarks are addressed.

FMS CORE CURRICULUM

GRADES 7 AND 8

ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS – GRADES 7 & 8

Students will study a variety of important skills necessary to become exceptional readers, writers, listeners, and speakers. Individual reading skills will be taught within the context of quality literature provided by the literature textbook and supplemental text such as poems, articles, and essays appropriate for 7th and 8th grade. This course is designed to meet the state standards and benchmarks.

FUNDAMENTALS OF ENGLISH LANGUAGE ARTS

Prerequisite: Current IEP

This class is designed for students needing special education support. The curriculum covers reading skills, spelling, grammar and writing mechanics. State benchmarks and standards plus students' individual needs are addressed as well.

SOCIAL STUDIES

SOCIAL STUDIES – GRADE 7 GEOGRAPHY – Student will learn the tools necessary to study Geography and apply them to the five themes: location, place, movement, human/environment interaction, and regions. Emphasis will be concentrated on the study of the continents of the Eastern Hemisphere.

SOCIAL STUDIES – GRADE 8 AMERICAN HISTORY – Students will explore events in American History beginning with the causes of the American Revolution. We will discuss the framework of the Constitution and learn about our rights guaranteed in the Bill of Rights. The Westward movement including the Louisiana Purchase, the annexation of Texas, the Mexican-American War and the Gold Rush will be studied. Students will find out how sectionalism contributed to the American Civil War. The Reconstruction of the South, the Industrial Revolution and the emergence of the United States as a World Power will conclude this course.

FUNDAMENTALS OF SOCIAL STUDIES

Prerequisite: Current IEP

This class is designed for student needing special education support. The curriculum follows state and district benchmarks for Geography such as map/globe skills, the five themes of Geography, continent student with a start local-go global approach. Student's individual needs are addressed as well.

FUNDAMENTALS OF SOCIAL STUDIES – GRADE 8

Prerequisite: Current IEP

This class is designed for students needing special education support. The curriculum follows state district benchmarks for American History from colonial development through reconstruction and map/globe skills. Students' individual needs are addressed as well.

MATHEMATICS

The Connected Mathematics Program or CMP is the Ferndale School Districts middle school mathematics program. Through Connected Mathematics, your middle school students become better thinkers, doers, and communicators. The curriculum is organized around appealing and engaging problems. In solving these problems, students observe and generalize patterns and relationships, a process vital to acquiring a solid understand of mathematical ideas. Connected Mathematics addresses five broad mathematical strands: algebra, geometry, measurement, number and operations and data analysis and probability. CMP is designed to follow the state standards and benchmarks for Mathematics.

MATHEMATICS – GRADE 7

Students in 7th grade will complete the following units: *Variables and Patterns*-Introducing Algebra, *Stretching and Shrinking*- Understand Similarity, *Comparing and Scaling* –Ratio, Proportion, and Percent, *Accentuate the Negative* – Integers and Rational Numbers, *Moving Straight Ahead* –Linear Relationships, *Filling and Wrapping* – Three-Dimensional Measurement, *What Do You Expect?* – Probability and Expected Value, *Data Distributions* – Describing Variability and Comparing Groups.

ADVANCED MATHEMATICS – GRADE 7

Prerequisite: Scoring in the 85th percentile or better on the Stanford Achievement Mathematics Test and teacher recommendation.

Students in 7th grade advanced mathematics will complete the following units: *Variables and Patterns* – Introducing Algebra, *Accentuate the Negative* - Integers and Rational Numbers, *Stretching and Shrinking* – Understanding Similarity, *Comparing and Scaling* – Ratio, Proportion, and Percent, *Moving Straight Ahead* – Linear Relationships, *Thinking With Mathematical Models* – Linear and Inverse Variation, *Growing, Growing, Growing* – Exponential Relationships, *Say It With Symbols* – Making Sense of Symbols.

MATHEMATICS – GRADE 8

Students in 8th grade will complete the following units: *Thinking With Mathematical Models* – Linear and Inverse Variation, *Looking for Pythagoras* – the Pythagorean Theorem, *Growing, Growing, Growing, Growing* – Exponential Relationships, *Frogs, Fleas, and Painted Cubes* – Quadratic Relationships, *Kaleidoscopes, Hubcaps, and Mirrors* – Symmetry and Transformations, *Say It With Symbols* – Making Sense of Symbols, *The Shapes of Algebra* – Linear Systems and Inequalities, *Samples and Populations* – Data and Statistics.

ADVANCED MATHEMATICS – ALGEBRA I – GRADE 8

Prerequisite: Successful completion of 7th grade advanced math and teacher recommendation.

This course is designed for those students who have successfully completed the 7th grade advanced program. It consists of extending the number line to include directed numbers (positives and negatives). The skills learned in arithmetic are applied to this new number system. Students learn to work with symbols other than numerical (variables). Solving simple equations and inequalities is introduced, along with absolute value, simplification of algebraic expressions, graphing, and systems of equations in two variables. In addition, the students will learn simplification of more complex expressions and the solving of equations of the second power.

FUNDAMENTAL OF MATH – GRADE 7

Prerequisite: Current IEP

This class is designed for students needing special education support. This curriculum covers topics such as basic computation, story problems, metrics, standard measurement, time, money, etc. Students' individual needs are addressed as well.

FUNDAMENTAL OF MATH – GRADE 8

Prerequisite: Current IEP

This class is designed for students needing special education support. This curriculum covers topics such as basic computation, metrics, menu math, checkbook/savings account, decimals and percentages as they relate to everyday life. Students' individual needs are addressed as well.

SCIENCE

SCIENCE – GRADE 7

Students in 7th grade science will follow the approved curriculum for Ferndale Schools, which includes the state standards and benchmarks. The units of study include: Science as a Way of Solving Problems, Cells as the Basic Unit of Life, Organization of Living Things, Heredity, Evolution, Matter and Energy, The Hydrosphere: The Fruitvale Problem and Changes in Matter: Solutions and Pollution.

SCIENCE – GRADE 8

Students in 8th grade science will follow the approved curriculum for Ferndale Schools, which includes the state standards and benchmarks. The units of student include: Science as a Way of Knowing, Toxic Waste and the Hydrosphere, Using, Conserving, and Recycling Earthen Materials, Plate Tectonics, Great Lakes and Ice Age Theory, Weather and Climate, Resource Use and By-product disposal: An Island Factory Simulation, Air Pollution, Human Activities and our Regional Watersheds, The Sun and Other Stars, The Milky Way and Beyond.

FUNDAMENTALS OF SCIENCE GRADES 7/8

Prerequisite: Current IEP

This class is designed for students needing special education support. The curriculum is designed to follow the state standards and benchmarks based on a 2 year rotation covering Physical and related sciences in 7th grade and Biological and related sciences in grade 8.

ADDITIONAL REQUIRED COURSES

PHYSICAL EDUCATION

Emphasis is placed on the theory and practice of aerobic exercise as a means of achieving an optimal individual physical fitness level and the promotion of “lifelong fitness”. In addition, students will test for their Cardiovascular Fitness levels and learn activities to maintain a healthy lifestyle. Other activities include 14 different skill units that cover all major sports such as volleyball, baseball, floor hockey, basketball, soccer, etc.

HEALTH – GRADE 7

Learning the skills and acquiring the knowledge to lead healthy and productive lives is the goal of this course. The presentations, discussions and activities during the 13 weeks will center on the following units of study: Nutrition, Drugs, Violence Prevention, Hygiene and Sexuality Education. Discussions related to all of these critical topics will focus on self-esteem, refusal skills and decision-making.

CAREER PATHWAYS – GRADE 8

This course will be delivered over a 13-week period. The purpose of this course is to: learn keyboarding with an emphasis on accuracy; have an introduction to Excel software, Microsoft Word and Internet based software such as Career Cruising; explore interests, potential and the link between education and post-secondary education and interests, potential and the link between education and post-secondary education and Careers; prepare for a goal-oriented future. This course will also include; personal management skills such as decision making, doing one's best, setting and accomplishing goals, exercising self-control, responsibility, organization, initiative, and teamwork qualities demonstrated in listening, responding, contributing and leading. All students must complete an Educational Development Plan as required by the State of Michigan.

FMS MUSIC PROGRAM

BAND-CONCERT BAND, SYMPHONY BAND, AND WIND ENSEMBLE

Come be a part of the award-winning FMS Band Program! Students who already play an instrument will be placed in either the Wind Ensemble, Symphonic Band or Concert Band based on their playing ability. In addition, students who play saxophone, trumpet, trombone, piano, bass and drums have the opportunity to join the Ferndale Middle School Jazz Band. Students perform at several concerts, festivals and parades throughout the year. Students will become better musicians through daily practice and rehearsal. It's hard work and a lot of fun too!

CHOIR-CONCERT CHOIR AND ADVANCED CHOIR

These courses provide a choral experience. Instructional emphasis includes improving sight-reading skills, improving part-singing, voice technique, and developing ensemble-performing skills. Public performances include appearance in the winter and spring Concerts. These courses require extra-curricular activities. Placement in advanced choir is determined by audition and teacher recommendation.

ORCHESTRA-CONCERT ORCHESTRA AND SYMPHONY ORCHESTRA

Welcome to the award-winning FMS Orchestra Program! Ferndale Middle School provides students with two outstanding performance-based classes including Symphony Orchestra and Concert Orchestra. In addition, FMS offers a select, extra-curricular class called Ferndale Fiddlers. Orchestra is a lot of fun and hard work too! Students perform at several concerts throughout the year in addition to orchestra festivals and solo & ensemble. Students also learn more about becoming a better musician through daily practice and rehearsal. Students will be placed into the appropriate class based on ability. Orchestra requires extracurricular activities and students must provide their own instrument.

FOREIGN LANGUAGE

Students who study Spanish at the middle school will use a variety of strategies to communicate. To accomplish this they will engage in and understand conversation on familiar topics. Secondly, they will learn to derive meaning from oral, visual, and written stimuli. Being able to participate in familiar everyday situations and express some thoughts, ideas, and preferences in oral and written form are goals to attain. Students will use Spanish for personal communication needs. In addition, they copy or transcribe familiar words, phrases, and sentences. Also, they will make comparisons and connections to Hispanic cultures through reading selections, audiovisual media and presentations by the teacher or guest speakers. Students are required to actively participate in class, maintain a class notebook, and complete various written/oral assignments, projects, quizzes and tests.

SPANISH 7

This course is designed for the students who have completed Spanish in Grade 6.

SPANISH 8

This course is designed for the students who have completed Spanish 7 at Ferndale Middle School.

STUDY SKILLS FOR ENGLISH LANGUAGE LEARNERS

STUDY SKILLS FOR ELL – GRADES 7 AND 8

Prerequisite: Identification as level I or level II English Language Learner by the Ferndale Public Schools.

This course will be required for the students who have been identified by the Ferndale School district as English Language Learners. Only students ranked at Level II or I in proficiency will take part in this class. It is designed to provide instruction in the skills necessary to acquire social and academic English proficiency. In addition, the students will learn numerous strategies to help them become successful students.

FMS ELECTIVE SERIES

7TH AND 8TH GRADE

Each year our Elective Series is determined by the teacher certification and staff availability. Below are descriptions of the courses that may be available. All electives are 1 trimester long.

AMERICAN HISTORY ON FILM – 8TH GRADE ONLY

This course is designed to examine history using film. Students will research and compare filmed versions of historical events with fact. In addition, students will examine point of view, propaganda and changing gender and racial roles. Students will develop a greater understanding of cultural and social norms for given historical periods while expanding their basic historical knowledge.

ART 7/8

Students will be introduced to an exciting variety of art media and techniques. In addition, students will discuss different artists and different cultural aspects of art, from utilitarian art, through art that was meant to convey a message, to art for the sake of art. This course will be inspiring to the beginning art student and will also continue to challenge students while developing their skill as an artist.

ADVANCED ART – 7TH AND 8TH GRADE

Prerequisite: Completed Application and Art Teacher Recommendation.

Students will explore sophisticated mediums and techniques that require advanced knowledge in the production of a piece of artwork. Students will gain a deeper understanding of the purpose of art and how it relates to their world. This course will be inspiring to the advanced artist who is considering incorporating art into a future career.

DANCE – 7TH AND 8TH GRADE

This course is designed as an introduction to jazz, ballet, hip-hop and lyrical forms of dance. Components will include flexibility, endurance, rhythm and dance technique. The goals will be in consortium with the music, art and theatre programs. A combined performance will provide a challenging conclusion. Personal dance attire, including appropriate shoes, will be required.

DRAMA – 7TH AND 8TH GRADE

This course is designed to introduce the students to drama. Students will perform in a variety of activities that further their understanding of acting and to fine tune the techniques used in the performing arts.

ENRICHMENT 7

This course is being designed to challenge those students that are self directed and highly motivated to learn. We plan to create a research-based class that blends topics from Science, Math, Social Studies and Language Arts into major projects of study. There will be a strong emphasis on the use of technology throughout this course.

ENVIRONMENTAL SCIENCE - 7TH AND 8TH GRADE

In this 13 week course students will describe common patterns of relationships among populations of plants and animals. They will also describe how organisms acquire energy directly or indirectly from sunlight. Students will also predict the effect of changes in one population in a food web on other populations. Students will further describe the likely succession of a given ecosystem over time and explain how humans use and benefit from plant and animal materials. They will also explain ways in which humans alter the environment.

FOLKLORE - 7TH AND 8 GRADES

This elective course supplements both the language arts and social studies curricula by introducing students to the universal importance of story in shaping human and cultural history. Student develop reading, writing, and speaking skills as they research fairy tales, legends, and myths, from cultures around the world.

GUIDED ACADEMICS – 7TH AND 8TH GRADE

Guided Academics is being designed as a mandatory support class for students that are struggling in their core subject areas; Math, Science, Social Studies and Language Arts. The Core teachers will recommend students for this course. Each 13-week session will be directly related to the benchmarks and standards from the previous trimester's class. Guided Academics is considered a trimester class and students may be assigned to this course for more than one trimester.

INDEPENDENT STUDY 7TH AND 8TH GRADE

Prerequisite: Current IEP

This class is for students needing minimal special education support. The curriculum includes teaching students study skills, organizational strategies and providing support for their general education classes. Students' individual needs are also addressed. This class is considered a trimester class. It may be elected for three trimesters.

JOURNALISM - 8TH GRADE ONLY

In this 13-week course students will learn and practice skills used in writing, reporting, designing, meeting deadlines and producing publications. Students will learn to write in journalistic style through analyzing good text features before creating their own news, features, sports stories and editorial articles. Students will work cooperatively to design, create, and produce a class newspaper. Students will investigate and analyze the elements of a good publication. These elements include idea planning, information gathering, story writing, photo planning and taking, design, and layout.

LEADERSHIP I – 7TH / 8TH GRADE

In this 13-week course students will participate in a variety of community service and leadership activities both inside and outside of the school. Students will analyze how their wellness and fitness makes them better leaders. They will describe both intra personal and interpersonal skills necessary to become successful in today's world. They will develop goal setting, decision-making and problem solving skills. Students will also participate in the variety of mandatory community service opportunities inside and outside of the school setting. They will serve in one of a variety of committees that will work to benefit Ferndale Middle School.

LEADERSHIP II – 7TH AND 8TH GRADE

In this 13 - week course students will participate in a variety of community service and leadership activities both inside and outside of the school. Students will analyze how their wellness and fitness makes them better leaders. They will describe both intra personal and interpersonal skills necessary to become successful in today's world. They will develop goal setting, decision-making and problem solving skills. Students will also participate in a variety of mandatory community service opportunities inside and outside of the school setting. They will serve in one of a variety of committees that will work to benefit Ferndale Middle School.

MICHIGAN HISTORY – 7TH AND 8TH GRADE

Students will study the geography of Michigan as well as major events that have shaped the development of our state. This course covers a brief overview of the early times with American Indian tribes to current. In addition, students will study the role that Michigan played in major American Historical events.

MULTI-MEDIA – 7TH/8TH GRADE

This 13-week course is designed to increase students' knowledge of technology and communication as they work to develop skills using various forms of technology. Each student will apply these new technology skills as they create their own multi-media projects. Units to be studied include keyboarding, using Microsoft Word, Excel, Power Point and Publisher, using the digital camera and video camera to create and publish presentations, using the internet to research and create a web quest, and learning to apply effective research skills.

PHYSICAL EDUCATION ELECTIVE – 7TH AND 8TH GRADE

Our goal is to reinforce skills that will support a healthy lifestyle while deepening a student's knowledge about the benefits of physical activity. Skills will focus on strengthening, aerobics and team building.

FMS ATHLETIC PROGRAM

FALL

7th Grade Girls Basketball
8th Grade Girls Basketball
7th Grade Football
8th Grade Football
7th Grade Cheerleading
8th Grade Cheerleading

WINTER

7th Grade Boys Basketball
8th Grade Boys Basketball
7th Grade Girls Volleyball
8th Grade Girls Volleyball
7th/8th Grade Co-Ed Swimming
7th/8th Grade Wrestling

SPRING

7th/8th Grade Girls Softball
7th/8th Grade Boys Baseball
7th/8th Grade Girls Track and Field
7th/8th Grade Boys Track and Field

FMS CLUBS AND MORE

Ferdale Middle School provides many opportunities for students to become involved at school. Depending on their area of interest, students can participate in music, hobby, or community service-oriented clubs. Ask our teachers and staff about the extracurricular activities at our school. They'll be happy to tell you all about them.

Art Club

Book Club

Ferdale Fiddlers

Jazz Band

National Junior Honor Society

Power Hour

Robotics

S.T.A.N.D.

Student of the Month

Student/Staff Talent Show

Ferndale Schools 2006-2007 - External Phone Directory

Administration

**Harding Administration Center,
2920 Burdette, Ferndale, MI 48220**
General Info 248/586-8651
Fact Phone 248/586-8709

Superintendent's

Office 248/586-8652
Superintendent, Gary W. Meier
Office Manager, Jackie Stroker
Administrative Assistant, Renee Shelly
Secretary, Terry Hessell

Community Relations 248/586-8651
Director, Stephanie Hall
Communications Specialist, Jessica Scott
Secretary, Carol Digby

Enrollment 248/586-8686
Data Coordinator, Cindy Burns
Secretary, Ann Picha-Lillard
Secretary, Lee Munro

Student Records 248/586-8690
Secretary, Carin Keys

Technology 248/586-8607

Business Services 248/586-8667
Executive Director
of Finance, Maureen Adams
Secretary, Linda Horn

Administrative

Services 248/586-8662
Deputy Superintendent of
Administrative Services, Henry Gold
Administrative Assistant, Sally Mace

Human Resources

Office 248/586-8694
Employment Coordinator, Janet Bell
Secretary, Laura Szymanski

Payroll & Benefits 248/586-8673
Payroll, Vicki Perrera
Benefits & Payroll, Teresa Hammonds
Secretary, Marie Gearing

Operations 248/586-8616
Director of Operations, Gary Sophia
Secretary, Patti Cottone

Food Service (at FHS) 248/586-8703

Maintenance Services (Taft) 248/586-8918

Ed Ungerman Transportation Center

(Buses) 248/586-8890
District Warehouse 248/547-5250
8585 Saratoga, Oak Park

Adult & Alternative Education Centers

Taft Education Center &

Admin. Office 248/541-4855
427 Allen, Ferndale, MI 48220
Director of Adult/Alt Education, Fran Foote
Site Supervisor, Sandra Grosso
Secretary, Colleen ApMadoc 248/586-8917

Jefferson Center 248/546-6832
22001 Republic, Oak Park, MI 48237
Site Supervisor, Susan Beyerlein
Secretary, Sharyl Alward 248/586-8900

Crossroads Campus 248/552-6242
16250 Northland Dr., LL 101, Southfield, MI 48075
Site Supervisor, Connie May
Secretary, Lucy Fundukian...248/552-6242

Education Services 248/586-8657

Assistant Superintendent of
Education Services, Pat Pillot
Administrative Intern, Paula Cardelli
Administrative Assistant, Ellen Watters
Secretary, Bonnie Christler

Special Education 248/586-8693
Special Education Consultant, Jerry Freeman
Administrative Intern, Paula Cardelli
Secretary, Sheila Picard

School Buildings

Grant Early Childhood Center

(Preschool) 248/543-9860
21131 Gardenlane, Ferndale, MI 48220
Site Coordinator, Denise Stevens
Secretary, Brigitte Hall 248/586-8820

Roosevelt Primary School

(Grades K-3) 248/548-1950
2610 Pinecrest, Ferndale, MI 48220
Principal, Dina Krause
Secretary, Theresa Burnham 248/586-8803
Secretary, Chris Collins 248/586-8812
KinderKrew (Wraparound care/full-day
option for Kindergarten)
at Roosevelt Primary School 248/586-8813
School-Age Child Care at Roosevelt
(Latchkey) 248/586-8811

John F. Kennedy School 248/547-0880

(Grades K-6 including Multi-Age and Open
Classroom Programs)
24220 Rosewood, Oak Park, MI 48237
Principal, Nancy DeRousha
Secretary, Sheryl Denmark .. 248/586-8777
Secretary, Patti Skop 248/586-8778
KinderKrew (Wraparound care/full-day
option for Kindergarten)
at John F. Kennedy School 248/586-8776
School-Age Child Care at Kennedy
(Latchkey) 248/586-8793

Coolidge Intermediate School

(Grades 4-6) 248/547-1700
2521 Bermuda, Ferndale, MI 48220
Principal, Gail Snoddy
Secretary, Shirley Bechtel 248/586-8758
Secretary, Robin Major 248/586-8759

Ferndale Middle School

(Grades 7-8) 248/541-1783
725 Pinecrest, Ferndale, MI 48220
Principal, Dawn Warren
Assistant Principal, Bob Francis
Secretary, Rosemarie Slomkowski 248/586-8830
FMS Attendance 248/586-5300

Ferndale High School

(Grades 9-12) 248/548-8600
881 Pinecrest, Ferndale, MI 48220
Principal, Herbert Ivory
Secretary, Athena Jennings . 248/586-8621
Assistant Principal, Susan Rabinovitz
Assistant Principal, Roger Smith
Athletic Director/Assistant
Principal, Shaun Butler
Secretary, Linda Ruff 248/586-8628
High School Switchboard,
Dottie Deel 248/586-8600

FHS Counseling Center 248/586-8643
Secretary, Shannon Heron .. 248/586-8643
FHS Attendance 248/586-8678
Secretary, Carly Ulman
Athletic Department 248/586-8680
Director, Shaun Butler
Secretary, Donna King 248/586-8740
Eagle Academy 248/586-8696
Coordinator, Deanna Eberle
**located at Harding Administration Center,
2920 Burdette**

University High School

(Grades 9-10) 248/586-8846
1244 Paxton, Ferndale, MI 48220
Principal, George Tomey
Assistant Principal, Fred Williamson
Secretary, Barbara Turner Leak .. 248/586-8846
Counselor, Jane Harmon

Special District Programs

Ferndale Career Center 248/545-0222
713 E. Nine Mile Rd, Ferndale, MI 48220
Supervisor, Pamela Bellaver
Secretary, Michele Sibula 248/586-8921

Ferndale Youth

Assistance 248/586-8700
881 Pinecrest, Ferndale, MI 48220
Case Worker, Gina Schoolcraft
Secretary, Kitty Lundquist .. 248/586-8700

**Jackson Center for Advanced Studies
and the Arts (CASA) 248/691-8502**
23561 Rosewood, Oak Park, MI 48237
Director, Bill James
Secretary, Doris Crowell 248/586-8860

Community Contacts

The Ferndale School District covers four
square miles and includes Ferndale west of
Hilton Road, Oak Park east of Scotia Street,
Royal Oak Township east of Wyoming Ave,
and all of Pleasant Ridge.

Please note the following are
non-emergency phone numbers.
For emergencies dial 911.

Ferndale

Police Department 248/541-3650
Fire Department 248/546-2510
City Hall 248/546-2360
Parks & Recreation 248/544-6767
**Ferndale Downtown Development
Authority (DDA) 248/546-1632**
**Ferndale Chamber
of Commerce 248-542-2160**

Oak Park

City Hall 248/691-7400
Police & Fire Dept 248/691-7520

Pleasant Ridge

City Hall & Police Dept 248/541-2900
Fire Dept. (Ferndale) 248/546-2510

Charter Township of Royal Oak

Police Department 248/547-9808
Fire Department 248/542-7484
Township Hall 248/547-9800