

FERNDALE MIDDLE SCHOOL

Course Catalog
2010-2011

FERNDALE MIDDLE SCHOOL

725 Pinecrest • Ferndale, MI 48220 • 248/541-1783

OUR MISSION

The mission of Ferndale Middle School is to challenge its school community to attain its highest levels of achievement while providing an environment that is safe, orderly and respectful of individual and cultural differences.

MAIN OFFICE STAFF

Dawn Warren Principal
Robert Francis Assistant Principal
Sue Clippert Coordinator of Secondary Instruction
Leah Closson Secretary
Shirley Johnson..... Secretary

COUNSELING – (Counselor’s loop every two years)

Carolyn Nicholson 7th Grade counselor
Amanda Hollis 8th Grade counselor

DEPARTMENT HEADS

Dan Cardelli Social Studies
Mary Ferrini Language Arts
Jill Swaninger Math
Alan Wilcox Science
Elon Jamison..... Fine Arts
Paula Cardelli..... Special Education

SCHOOL IMPROVEMENT

Derek Adams Teacher Representative
Dan Cardelli Teacher Representative
Mary Ferrini Teacher Representative
Jill Swaninger Teacher Representative
Alan Wilcox Teacher Representative
Dawn Warren Principal
Robert Francis..... Assistant Principal
Sue Clippert Coordinator of Secondary Instruction
Amanda Hollis Counseling Representative
Carissa Gaden Parent Representative

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TRIMESTER SCHEDULING

A TWO-YEAR PLAN

During the two years of attendance at Ferndale Middle School each student will complete 6 trimesters of study. Each trimester will contain 6 classes and is approximately 13 weeks long. Final grades will be given in all courses at the end of each trimester.

FMS REQUIRED COURSES

1. Language Arts..... 6 trimesters
2. Mathematics..... 6 trimesters
3. Science 6 trimesters
4. Social Studies..... 5 trimesters
5. Physical Education..... 1 trimester
6. Careers 1 trimester in 8th grade

FMS ELECTIVE COURSES

1. Band, Choir, and Orchestra 6 trimesters
2. Foreign Language-Spanish..... 5 trimesters (2 in 7th & 3 in 8th grade)
3. Study Skills for English Language Learners 6 trimesters
(Placement in this course is determined by the student's level of English language proficiency.)

The following electives will be determined based on staffing and teacher qualifications. They are all 1 trimester long.

4. American History on Film
5. Art 7/8
6. Advanced Art (Prerequisite required)
7. Computer Skills 7
8. Dance
9. Diversity
10. Drama
11. Folklore
12. Geography Skills
13. Labs
14. Learning Resource Center
15. Multi-Media 8

FMS ACADEMIC PROGRAMS

Ferndale Middle School offers two academic programs: Arts Across the Curriculum and Open Classroom. Each Program offers advanced, grade level, and remedial coursework. The Core-Curriculum: Math, Science, Social Studies, Language Arts, is the focus of both programs. Each program is described below.

ARTS ACROSS THE CURRICULUM (A2C)

MIDDLE SCHOOL TRANSITION PROGRAM

The Arts Across the Curriculum program is designed to create successful students that are prepared for the challenges of high school. This program advances and strengthens learning by using innovative strategies, including real-life tasks and authentic assessments for learning. It integrates Ferndale's entire core academic curriculum with the arts-creative movement, drama, music, and using thematic units that incorporate Howard Gardner's theory of Multiple Intelligence.

Traditionally, teachers focus mainly on the verbal/linguistic and logical/mathematical intelligences in classrooms for teaching and learning, but educational research indicates that children who have opportunities for learning that involve all the intelligences learn more and retain more. In addition, they demonstrate a higher level of engagement and enthusiasm for the learning process. The Arts Across the Curriculum program engages students in structured arts activities and provides them with special opportunities to express themselves creatively. In addition, Arts Across the Curriculum encourages parents to share their time and talents with staff and students.

OPEN CLASSROOM

MIDDLE SCHOOL TRANSITION PROGRAM

The Open Classroom Middle School Transition Program is an academically challenging program for Middle School-aged students. This transition program helps students prepare for success in high school in an academic environment that promotes student-motivated learning. The program features include:

- A multi-person interdisciplinary team of teachers (mathematics, language arts, science, and social studies) who work together to plan three major integrated projects. The projects include choices of activities to differentiate instruction according to ability and interest.
- A requirement of reading 15 novels per school year. The students are assessed on the reading by oral book conferences or by sharing in book clubs.
- Parental involvement. Parents volunteer in classes during the school day to listen to book conferences or conduct a book club session.
- An intensive writing program. The language arts teacher offers a variety of writing experiences covering all the genres of writing. The interdisciplinary team assigns additional expository compositions regularly in their content area.
- Integration of technology in the learning process. Students use Power Point for classroom presentations and are encouraged to use it in project activities

FMS CORE CURRICULUM

ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS – GRADE 7 & 8

Students will study a variety of important skills necessary to become exceptional readers, writers, listeners, and speakers. Individual reading skills will be taught within the context of quality literature provided by the literature textbook and supplemental text such as poems, articles, and essays appropriate for 7th and 8th grade. This course is designed to meet the state standards and benchmarks.

FUNDAMENTALS OF ENGLISH LANGUAGE ARTS – GRADE 7 & 8

Prerequisite: Current IEP

Students will study a variety of important skills necessary to become exceptional readers, writers, listeners, and speakers. Individual reading and writing skills are taught within the context of quality literature and supplemental materials. State Grade Level Content Expectations (GLCEs) are followed with accommodations to address student needs.

PRACTICAL LANGUAGE ARTS – GRADE 7 & 8

Prerequisite: Current IEP

Students will study a variety of important skills necessary to become functional readers, writers, listeners and speakers. Individual reading and writing skills are taught within the context of independent living. Extended Grade Level Content Expectations (EGLCEs) are followed with accommodations to address student needs.

SOCIAL STUDIES

AMERICAN HISTORY (REQUIRED 8TH GRADE COURSE)

We will begin our study of American History by reviewing the **Age of Exploration** and the **Colonization** of the New World. Students will explore the events of American History beginning with the reason for the **American Revolution**. We will discuss the Constitution and learn about our rights guaranteed in the **Bill of Rights**. The Westward Movement including the Mexican-American War, the annexation of Texas and the Gold Rush will be studied. Students will find out how sectionalism contributed to the American Civil War. The Reconstruction of the South and the Industrialization of America will conclude our study of American History.

WORLD HISTORY (REQUIRED 7TH GRADE COURSE)

The first part of this course is dedicated to the fundamental themes of geography to explore the World. Throughout the first unit students connect back to sixth grade by comparing the geography of the Eastern Hemisphere and Western Hemisphere. The second part of the course is devoted to the study of the first three eras in World History. Students learn how the emergence of pastoral and agrarian societies set the stage for development of powerful empires, trade networks, and the diffusion of skills and ideas. The course continues with an in-depth investigation of different world religions. Students examine why these religions became world religions. After exploring how these spread, students consider some of their influences in early world history. This course concludes with a study of Early American civilizations that will lead students into the emergence of the New World.

SOCIAL STUDIES ELECTIVES

GEOGRAPHY SKILLS – GRADE 7 & 8

Students will utilize the Five Themes of Geography and use a wide variety of maps of the Earth to analyze special patterns and answer geographic. Students will also examine the many physical and cultural regions of the world and compare and contrast similarities and differences. Students will also utilize and interpret climate and historical maps, aerial and satellite images to interpret population distribution and population densities of places around the world.

AMERICAN HISTORY ON FILM

Students will explore events in American History by viewing and discussing a variety of major motion pictures with historical themes.

MATHEMATICS

The Connected Mathematics Program or CMP is the Ferndale School Districts middle school mathematics program. Through Connected Mathematics, your middle school students become better thinkers, doers, and communicators. The curriculum is organized around real life connections and engaging problems. In solving these problems, students observe and generalize patterns and relationships, a process vital to acquiring a solid understanding of mathematical ideas. Connected Mathematics addresses five broad mathematical strands: algebra, geometry, measurement, number and operations and data analysis and probability. CMP is designed to follow the state standards and GLCE's for Mathematics.

MATHEMATICS – GRADE 7

Students in 7th grade will complete the following units: *Stretching and Shrinking- Understand Similarity*, *Comparing and Scaling* –Ratio, Proportion, and Percent, , *Moving Straight Ahead* –Linear Relationships, , *Data Distributions* – Describing Variability and Comparing Groups, *Sample and Populations* – data and statistics, *Filling and Wrapping* – Three-Dimensional Measurement, and *What Do You Expect?* – Probability and Expected Value

ADVANCED MATHEMATICS – GRADE 7

Prerequisite: Iowa Test/Algebra Readiness Test and Teacher Recommendation

Students in 7th grade advanced mathematics will complete the entire 7th grade mathematics curriculum, as well as, three additional books from our 8th curriculum: *Thinking With Mathematical Models* –Linear and Inverse Variation, *Growing, Growing, Growing* – exponential relationships, *Frogs, Fleas, and painted cubes* – quadratic relationships

MATHEMATICS – GRADE 8

Students in 8th grade will complete the following units: *Thinking With Mathematical Models* –Linear and Inverse Variation, *Looking for Pythagoras* – the Pythagorean Theorem, *Growing, Growing, Growing, Growing* – Exponential Relationships, *Frogs, Fleas, and Painted Cubes* – Quadratic Relationships, *Kaleidoscopes, Hubcaps, and Mirrors* – Symmetry and Transformations, *Say It With Symbols* – Making Sense of Symbols, and *The Shapes of Algebra* – Linear Systems and Inequalities.

ADVANCED MATHEMATICS – ALGEBRA I – GRADE 8

Prerequisite: Successful completion of 7th grade advanced math, Iowa Test/Algebra Readiness Test, and Teacher Recommendation.

This class mirrors the Ferndale High School Algebra I course.

Algebra I expands the knowledge of linear and non-linear patterns. The study of equations and inequalities continues, as well as, Statistics is introduced. The students will reason using numbers and develop a number sense. The number domain is expanded from real to complex numbers and their calculations will be developed. Students will use algebraic thinking to model and solve real-world problems. A connection between algebra and geometry will be made.

FUNDAMENTAL MATH – GRADE 7 & 8

Prerequisite: Current IEP

This class is aligned with the State Grade Level Content Expectations in preparation for 9th grade Algebra. The depth and pacing of the content is adjusted to meet the needs of the students. This class is designed for students needing special education support. This curriculum covers topics such as basic computation, story problems, metrics, standard measurement, time, money, etc. Students' individual needs are addressed as well.

FUNDAMENTAL OF MATH – GRADE 8

Prerequisite: Current IEP

This class is designed for students needing special education support. This curriculum covers topics such as basic computation, metrics, menu math, checkbook/savings account, decimals and percentages as they relate to everyday life. Students' individual needs are addressed as well.

SCIENCE

SCIENCE – GRADE 7

Students in 7th grade science will follow the approved curriculum for Ferndale Schools, which includes the state standards and benchmarks. The units of study include: Science as a Way of Solving Problems, Matter, The Hydrosphere: The Fruitvale Problem, Organization of Living Things, Cells as the Basic Unit of Life, Heredity, Energy Transfers: Waves/Sound/Light.

SCIENCE – GRADE 8

Students in 8th grade science will follow the approved curriculum for Ferndale Schools, which includes the state standards and benchmarks. The units of study include: Science as a Way of Knowing, Introduction to Earth Science, Minerals/Rocks/Earth's Resources, Earthquakes/Plate Tectonics/Volcanoes, Oceans: Composition & Circulation, Weather and Climate, The Sun and Other Stars, The Milky Way and Beyond.

PRACTICAL SCIENCE - GRADE 7 & 8

Prerequisite: Current IEP

This class is designed for students needing special education support. The curriculum is designed to follow the extended State standards and benchmarks based on a 2 year rotation covering Physical and related sciences in 7th grade and Biological and related sciences in grade 8.

ADDITIONAL REQUIRED COURSES

PHYSICAL EDUCATION – GRADE 7& 8

Emphasis is placed on the theory and practice of aerobic exercise as a means of achieving an optimal individual physical fitness level and the promotion of “lifelong fitness”. In addition, students will test for their Cardiovascular Fitness levels and learn activities to maintain a healthy lifestyle. Other activities include 7 different skill units that cover all major sports such as volleyball, baseball, floor hockey, basketball, soccer, tennis etc. Many activities will need to be decided during the trimester and may be partially or entirely weather dependent but will include, minimally, 3/4 skill units. This portion of class is for 4 weeks of the trimester. The physical education component will also include swimming and health.

SWIMMING -

Emphasis on class will be on having students get acquainted with the water. Students will learn: basic stroke techniques, floating, diving, and water safety. This course will last a total of 4 weeks of the trimester.

HEALTH -

Learning the skills and acquiring the knowledge to lead healthy and productive lives is the goal of this course. The presentations, discussions and activities during the 4 weeks will center on the following units of study: Nutrition, Sexuality Education and any one of the following: Drugs, Violence Prevention, Hygiene, or Relationships. This portion of the class will last a total of 4 weeks of the trimester

CAREER PATHWAYS – GRADE 8

This course will be delivered over a 13-week period. The purpose of this course is to: learn keyboarding with an emphasis on accuracy; have an introduction to Excel software, Microsoft Word and Internet based software such as Career Cruising; explore interests, potential and the link between education and post-secondary education and interests, potential and the link between education and post-secondary education and Careers; prepare for a goal-oriented future. This course will also include; personal management skills such as decision making, doing one’s best, setting and accomplishing goals, exercising self-control, responsibility, organization, initiative, and teamwork qualities demonstrated in listening, responding, contributing and leading. All students must complete an Educational Development Plan as required by the State of Michigan.

FMS MUSIC PROGRAM

BAND

SYMPHONIC BAND

This year long course is open to all students who have one or more years experience playing a band instrument. This is a performance based courses - students are required to participation in all scheduled concerts and festivals throughout the year. Individual practice outside of the school day is expected. Additional sectionals or rehearsals outside of the school day may be required to maintain the high performance standards established by the Ferndale Public Schools music program. Students must provide their own instruments.

WIND ENSEMBLE

This year long course is open to students who have successfully completed the requirements for Symphonic Band or the equivalent - auditions may be necessary. This is a performance based courses - students are required to participation in all scheduled concerts and festivals throughout the year. Individual practice outside of the school day is expected. Additional sectionals or rehearsals outside of the school day may be required to maintain the high performance standards established by the Ferndale Public Schools music program. Students must provide their own instruments.

JAZZ BAND

Students who play saxophone, trumpet, trombone, piano, bass and drums have the opportunity to audition for the Ferndale Middle School Jazz Band, which meets during home room. This is a performance based courses - students are required to participation in all scheduled concerts and festivals throughout the year. Individual practice outside of the school day is expected. Additional sectionals or rehearsals outside of the school day may be required to maintain the high performance standards established by the Ferndale Public Schools music program. Students must provide their own instruments.

CHOIR

CONCERT CHOIR

Concert choir is open to all students who enjoy singing. This full-year music course emphasizes performance, voice building, and music reading in the context of a mixed ensemble. The students learn the techniques of good vocal singing while expanding their knowledge of various musical styles, cultures, time periods, and genres. Students prepare choral music for performance at three concerts per year. Extra-curricular performances are required.

ADVANCED CHOIR

Enrollment in the advanced choir is by audition or teacher recommendation only. Also a full-year music class, students will build upon the vocal music skills they learned in concert choir and other previous choral experiences. In addition to the three concerts each year, students have the opportunity to participate in choral festival as well as audition for regional and state honors choirs. Extra-curricular performances are required.

ORCHESTRA

CONCERT ORCHESTRA AND SYMPHONY ORCHESTRA

Welcome to the award-winning FMS Orchestra Program! Ferndale Middle School provides students with two outstanding performance-based classes including Symphony Orchestra and Concert Orchestra. In addition, FMS offers a select, extra-curricular class called Ferndale Fiddlers. Orchestra is a lot of fun and hard work too! Students perform at several concerts throughout the year in addition to orchestra festivals and solo & ensemble. Students also learn more about becoming a better musician through daily practice and rehearsal. Students will be placed into the appropriate class based on ability. Orchestra requires extracurricular-activity involvement and students must provide their own instrument.

FOREIGN LANGUAGE

Students who study Spanish at the middle school will use a variety of strategies to communicate. To accomplish this they will engage in and understand conversation on familiar topics. Secondly, they will learn to derive meaning from oral, visual, and written stimuli. Being able to participate in familiar everyday situations and express some thoughts, ideas, and preferences in oral and written form are goals to attain. Students will use Spanish for personal communication needs. In addition, they will copy or transcribe familiar words, phrases, and sentences. Also, they will make comparisons and connections to Hispanic cultures through reading selections, audiovisual media and presentations by the teacher or guest speakers. Students are required to actively participate in class, maintain a class notebook, and complete various written/oral assignments, projects, quizzes and tests.

SPANISH - 7

This course is designed for the students who have completed Spanish in Grade 6.

SPANISH - 8

This course is designed for the students who have completed Spanish 7 at Ferndale Middle School.

STUDY SKILLS FOR ENGLISH LANGUAGE LEARNERS

STUDY SKILLS FOR ELL – GRADES 7 & 8

Prerequisite: Identification as level I or level II English Language Learner by the Ferndale Public Schools. This course will be required for the students who have been identified by the Ferndale School district as English Language Learners. Only students ranked at Level II or I in proficiency will take part in this class. It is designed to provide instruction in the skills necessary to acquire social and academic English proficiency. In addition, the students will learn numerous strategies to help them become successful students.

FMS ELECTIVE SERIES

Each year our Elective Series is determined by the teacher certification and staff availability. Below are descriptions of the courses that may be available. All electives are 1 trimester long.

AMERICAN HISTORY ON FILM – GRADE 7 & 8

This course is designed to examine history using film. Students will research and compare filmed versions of historical events with fact. In addition, students will examine point of view, propaganda and changing gender and racial roles. Students will develop a greater understanding of cultural and social norms for given historical periods while expanding their basic historical knowledge.

ART – VISUAL ART – GRADE 7 & 8

Students will be introduced to an exciting variety of art media and techniques. In addition, students will discuss different artists and different cultural aspects of art, from utilitarian art, through art that was meant to convey a message, to art for the sake of art. This course will be inspiring to the beginning art student and will also continue to challenge students while developing their skill as an artist.

ADVANCED ART – GRADE 7 & 8

Prerequisite: Completed 1 Trimester of Visual Art and Art Teacher Recommendation. Students will explore sophisticated mediums and techniques that require advanced knowledge in the production of a piece of artwork. Students will gain a deeper understanding of the purpose of art and how it relates to their world. This course will be inspiring to the advanced artist who is considering incorporating art into a future career.

DANCE – GRADE 7 & 8

This course is designed as an introduction to jazz, ballet, hip-hop and lyrical forms of dance. Components will include flexibility, endurance, rhythm and dance technique. The goals will be in consortium with the music, art and theatre programs. A combined performance will provide a challenging conclusion. Personal dance attire, including appropriate shoes, will be required.

DIMENSIONS OF DIVERSITY – GRADE 7 & 8

Dimensions of Diversity is an elective class designed to enhance students' critical thinking skills surrounding the topic of diversity. Among the units of study are racism, classism, ageism, and sexism as well as religion, culture and sexual orientation. This class provides students with a safe environment where they have the opportunity to challenge their own preconceived notions and develop the intellectual, social, and emotional capacity to love and work in a diverse world.

DRAMA – GRADE 7 & 8

This course is designed to introduce the students to drama. Students will perform in a variety of activities that further their understanding of acting and to fine tune the techniques used in the performing arts.

ENRICHMENT – GRADE 7

This course is being designed to challenge those students that are self directed and highly motivated to learn. We plan to create a research-based class that blends topics from Science, Math, Social Studies and Language Arts into major projects of study. There will be a strong emphasis on the use of technology throughout this course.

ENVIRONMENTAL SCIENCE - GRADE 7 & 8

In this 13 week course students will describe common patterns of relationships among populations of plants and animals. They will also describe how organisms acquire energy directly or indirectly from sunlight. Students will also predict the effect of changes in one population in a food web on other populations. Students will further describe the likely succession of a given ecosystem over time and explain how humans use and benefit from plant and animal materials. They will also explain ways in which humans alter the environment.

FOLKLORE – GRADE 7 & 8

This elective course supplements both the language arts and social studies curricula by introducing students to the universal importance of story in shaping human and cultural history. Student develop reading, writing, and speaking skills as they research fairy tales, legends, and myths, from cultures around the world.

GEOGRAPHY SKILLS – GRADE 7 & 8

Students will utilize the Five Themes of Geography and use a wide variety of maps of the Earth to analyze special patterns and answer geographic. Students will also examine the many physical and cultural regions of the world and compare and contrast similarities and differences. Students will also utilize and interpret climate and historical maps, aerial and satellite images to interpret population distribution and population densities of places around the world.

LEARNING RESOURCE CENTER (LRC) – GRADE 7 & 8

Prerequisite: Current IEP

This class is for students needing minimal special education support. The curriculum includes teaching students study skills, organizational strategies and providing support for their general education classes. Students' individual needs are also addressed. This class is considered a trimester class. It may be elected for three trimesters.

MATH LAB – GRADE 7 & 8

Prerequisite: Teacher Recommendation

Math Lab is a supplemental math course designed to help 7th and 8th grade Ferndale Middle School students succeed in their core mathematics classes. Math lab offers a smaller teacher-to-student ratio than traditional math courses to ensure more individualized attention to students' mathematical reasoning skill development. Students are presented with varied instructional strategies designed to expand their understanding of basic math concepts. Through the use of manipulatives; such as *Hands on Equations*, interactive computer activities, and the *Math's cool* and *Algebra's cool* video series' students develop the basic skills necessary to build upon their math content knowledge in their core mathematics course.

JOURNALISM - GRADE 8 ONLY

In this 13-week course students will learn and practice skills used in writing, reporting, designing, meeting deadlines and producing publications. Students will learn to write in journalistic style through analyzing good text features before creating their own news, features, sports stories and editorial articles. Students will work cooperatively to design, create, and produce a class newspaper. Students will investigate and analyze the elements of a good publication. These elements include idea planning, information gathering, story writing, photo planning and taking, design, and layout.

MULTI-MEDIA – GRADE 7 & 8

This 13-week course is designed to increase students' knowledge of technology and communication as they work to develop skills using various forms of technology. Each student will apply these new technology skills as they create their own multi-media projects. Units to be studied include keyboarding, using Microsoft Word, Excel, Power Point and Publisher, using the digital camera and video camera to create and publish presentations, using the internet to research and create a web quest, and learning to apply effective research skills.

PHYSICAL EDUCATION ELECTIVE –GRADE 7 & 8

Our goal is to reinforce skills that will support a healthy lifestyle while deepening a student's knowledge about the benefits of physical activity. Skills will focus on strengthening, aerobics and team building.

FMS ATHLETIC PROGRAM

FALL SEASON

Girls' Basketball	7 th Grade
Girls' Basketball	8 th Grade
Football	7 th /8 th Grade
Sideline Cheerleading	7 th /8 th Grade

WINTER SEASON

Boys' Basketball	7 th Grade
Boys' Basketball	8 th Grade
Swimming (co-ed)	7 th /8 th Grade
Girls' Volleyball	7 th Grade
Girls' Volleyball	8 th Grade
Wrestling	7 th /8 th Grade

SPRING SEASON

Girls' Softball	7 th /8 th Grade
Boys' Baseball	7 th /8 th Grade
Girls' Track and Field	7 th /8 th Grade
Boys' Track and Field	7 th /8 th Grade

FMS EXTRACURRICULAR AND COMMUNITY-SERVICE OPPORTUNITIES

Ferndale Middle School provides many opportunities for students to become involved at school and/or within the school community. Depending on their area of interest, students can participate in music, hobby, or community service-oriented clubs. Ask our teachers and staff about the extracurricular activities at our school. They'll be happy to tell you all about them.

Advanced Choir

Announcement Team

Band *

Symphonic

Wind Ensemble

Jazz Band

Concert Choir

Ferndale Fiddlers

Green Beans

Jazz Choir *

Marching Band & Color Guard (for Ferndale High School) *

National Junior Honor Society

Orchestra *

Concert

Symphonic

Power Hour

Robotics

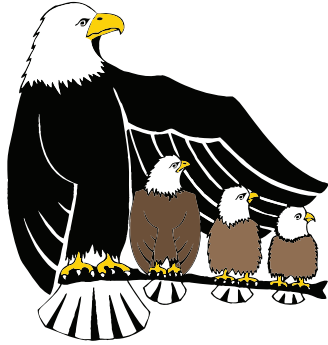
S.T.A.N.D. (Students Taking a New Direction)

Student of the Month

Student/Staff Talent Show

Yearbook Club

* Asterisks are included on activities wherein an audition may be necessary.



**FERNDALE
SCHOOLS**
TOGETHER

IMPORTANT DISTRICT PHONE NUMBERS

Ferndale Middle School.....	248/541-1783
Ferndale Middle School Attendance.....	248/541-1783, press 2
Ferndale Middle School Counseling.....	248/586-8839
Enrollment	248/586-8686
General Information.....	248/586-8651
Ferndale Career Center.....	248/545-0222
Ferndale Youth Assistance	248/586-8700
Special Education.....	248/586-8693
Superintendent's Office	248/586-8652
Transportation	248/586-8890

Just can't hide our Eagle pride!

www.ferndaleschools.org