

# **Ferndale Head Start Preschool Program**

## **Delegate of OLHSA**

### **2009 Annual Report**

#### **Health Screenings:**

The Ferndale Head Start Program works with families, beginning at enrollment and continuing throughout the program year, to educate them about the importance of a medical and dental “home”. During the 2008-2009 program year, 92.5 percent of enrolled children received complete physical exams and 95 percent received dental exams. The program’s registered nurse and other staff provided families with assistance and resources to meet the medical and dental needs of their children, which included referrals and assistance with obtaining insurance benefits. Our program partners with WIC, University of Detroit Mercy Dental Clinic, POH Medical Clinic, Dental Health Group of Michigan and the Oakland County Health Department to obtain necessary health screenings for children. Ferndale Head Start continues to provide resources, referrals and support essential for families to keep their children healthy and ready to learn.

#### **Results of the Most Recent Federal Peer Review:**

The Ferndale Head Start program guarantees to provide the highest in quality services to our children and their families. In the most recent triennial monitoring review by the Office of Head Start (OHS) in April 2007, Ferndale Head Start was found to have **no** deficiencies of the Head Start Program Performance Standards and applicable laws, regulations and policy requirements. Any minimal non-compliances found in any of the delegate programs in Oakland County or at the Grantee level were promptly corrected and action plans submitted to the Regional Office. Subsequent reviews indicated all areas are in compliance. The monitoring review focuses on the delivery of services as well as the management systems that support services, accountability and fiscal integrity.

#### **Number of Children Served:**

The Ferndale Head Start program served 78 families throughout the 2008-2009 program year. The average monthly enrollment for the entire program year was 100 percent of the funded enrollment of 68. The program services three and four year-old children within the entire Ferndale School District and other Oakland County cities when parents choose our program because of family needs.

#### **Total Amount of Public and Private Funds Received:**

The total amount of Head Start funding for January through December 2009 year was

\$301,519.00, this amount included C.O.L.A. American Reinvestment and Recovery Act funds of \$5,098.00 and Head Start Quality Improvement funds of \$19,396.00. Ferndale Head Start was awarded \$4,740.36 from a *Head Start Body Start* grant; these funds were used to purchase gross motor equipment to aide in the continued development and focus on healthy physical exercise for the students. The total amount of Non-Federal funding provided in this budget year was \$88,171.00 which exceeded the required amount by \$5,475.00.

## Parent Involvement Activities:

Parent involvement activities for the Ferndale Head Start program included:

- Parent volunteer opportunities in and out of the classroom
- Parent educational opportunities included: *Officers Roles and Responsibilities, Pedestrian Safety, The Ins & Outs of DHS, Volunteering, Weatherization, Accessing Community Resources, You, Your Child and Stress (Child Abuse and Neglect), Health and Safety, Kindergarten Readiness and Nutrition and Eating Healthy*
- Family Activities offered: *Open House, Family Thanksgiving Feast, Holiday Celebration, Family Game Night & Literacy Night, Book Fair, Ice Cream Social/Preschool & Kindergarten Round-up, Daddy & Me Cook-out and End-of-Year Picnic*
- Monthly Family Committee and P.T.O. meetings
- Monthly Policy Committee meetings
- Parent Teacher Conferences and Home Visits

## Results of the Most Recent Financial Audit:

**Summary of Audit Results for the Period Ended June 30, 2009:** Unqualified audit opinion for financial statements and federal awards for 2009 disclosed no significant deficiencies or material weaknesses in internal control over financial statements or federal awards. In addition, no questioned costs or findings in relation to financial statements or federal awards were found.

## Explanation of Budgetary Expenditures for 2009 and Proposed Budget for the Fiscal Year 2010:

| 2009                                   | Head Start          | AARA C.O.L.A.     | AARA Quality       |
|--|---------------------|-------------------|--------------------|
| <b>Personnel &amp; Fringe Benefits</b> | <b>\$233,905.00</b> |                   |                    |
| <b>Travel-out of Town</b>              | <b>\$1,593.00</b>   |                   |                    |
| <b>Supplies</b>                        | <b>\$21,009.00</b>  |                   |                    |
| <b>Other</b>                           | <b>\$45,012.00</b>  |                   |                    |
| <b>Total Program Funding</b>           | <b>\$301,519.00</b> | <b>\$5,098.00</b> | <b>\$19,396.00</b> |

The proposed Head Start funding for 2010 is \$285,573.00, with the \$5,098.00 of AARA C.O.L.A. to be used by June 30, 2010 and the balance of \$19,396.00 AARA Quality funds to be spent by September 30, 2010. Total funding for 2010 is \$310,067.00.

### **Agency's Efforts to Prepare Children for Kindergarten:**

Ferndale Head Start strives to provide each child with a quality preschool experience, setting the stage for success in kindergarten and beyond. Staff at the Ferndale Head Start program work with children and parents/caregivers to provide a wide variety of experiences designed to enable each child to reach, his or her potential. Teaching staff use the HighScope Curriculum and Child Observation Record which includes many domains including: language, literacy, social relations, creative representation, movement, music, mathematics, and science and self-help skills. The BRIGANCE Early Childhood Developmental Inventory is used to determine individual levels of development in each of the child development domains. This information is used by teachers to provide individualized planning and whether a child may need further developmental assessment with parent's permission. The results are also used to provide large group, small group and individualized instruction to meet the needs of each child, moving them forward along the developmental continuum. In addition to High Scope, MLPP (Michigan Literacy Profile Project) is used to plan literacy activities that enhance children's knowledge and understanding of pre-reading skills and concepts essential to success in kindergarten. The Second Step Violence Prevention Program also helps children with conflict resolution, an equally essential skill for school success.