



FERNDALE PUBLIC SCHOOLS TOGETHER

Roosevelt Primary School

Michigan Educational Excellence Winner 2007, National Promising Practice Award Winner 2007-2008
National Promising Practice Award Winner 2008-2009

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September 8, 2009

Dear Roosevelt Parent,

Roosevelt Primary School is a Positive Behavior School supporting young children's social and emotional growth. Our emphasis is placed on development of age appropriate pro-social skills, teaching & learning strong character traits and the use of problem solving for addressing existing behavior concerns. We know working as a team (Student, Teacher, Staff & Family) we can encourage, teach and model behaviors of good citizenship.

As part of our positive behavioral support we use a social and emotional intelligence philosophy called Conscious Discipline. Throughout the school teachers and staff use 7 basic skills for a brain smart classroom and school atmosphere. Composure is becoming the person you want children to be, Encouragement is building a school family, Assertiveness is saying "no" and being heard, Choices is building self esteem and willpower, Positive Intent is creating teaching moments, Empathy is handling the fussing and the fits, and Consequences help children learn from their mistakes. These 7 skills promote a peaceful inner state in children that allows children to learn, cooperate, and help each other be successful.

Conscious Discipline offers a relationship-based community model of school management with a huge sense of being a school family and learning community. The motivation of our school family model is through rules & consequences. Our goal is to teach problem solving and expand our ability to be problem solvers on our own. Our system is built on 3 major beliefs:

1. Controlling and changing ourselves is possible and has a profound impact on others.
2. Connectedness governs behavior.
3. Conflict is an opportunity to teach.

Throughout the school year your child will learn our 5 school expectations and as a school we will focus on 1) Being Safe, 2) Being Helpful, 3) Being Responsible, 4) Being Kind and 5) Being Respectful. Within the school and classrooms children will learn what the expectations truly mean through classroom meetings, modeling, and other activities.

For the first 6 weeks of school teachers and staff members will focus on teaching children what it looks like and sounds like to BE SAFE in all aspects of our school. We will establish and teach positive behavior expectations for classroom, hallways, bathrooms, recess, lunch room, and arrival/departure.

As part of our ongoing development of our social-emotional intelligence program we will be sharing ideas throughout the school year that we ask you to focus on at home. Each Friday you will receive a FYI Friday that will highlight the expectation we are working on as well as the brain tip of the day we completed. Please read this information and discuss with your child. We ask that you encourage your child to try his/her best, be respectful to all staff members in our school and enjoy coming to school to learn, grow & develop.

If we do have to contact you for a conflict that has occurred we ask that you listen to what happens and work with us to help your child problem solve & learn from the concern. Working together, providing logical consequences and encourage positive choices will help your child continue to grow into a responsible young person.

Wishing you well,

Dina M. Krause
Principal