Engaging Families Throughout the Year!

During the 2016 - 2017 School Year, Ferndale families engaged with the community during a broad range of activities sponsored by our center.

Ferndale Head Start is dedicated to a collaborative education model. Research shows when schools, families, and the community work together to support education children are more successful academically and socially. Throughout the year we hosted both evening and daytime events for families. Our center also has an active PTO that sponsors two major events.

As the early childhood center for Ferndale Public Schools, we have a diverse student body. The Center offers a variety of opportunities for families from all of our programs to interact, make connections and begin to build important relationships as a part of a school family.

2016 - 2017 EVENTS

FAMILY FUN NIGHTS
- Open House
- Trunk or treat
- Movie Night
- Ice Cream Social

FAMILY FIELD TRIPS
- Westview Apple Orchard
- Detroit Zoo

PTO MEETINGS & EVENTS
- Monthly Meetings
- Snowflake Dance
- End of the Year Picnic
FAMILIES & CHILDREN SERVED

During the 2016 - 2017 school year, our program enrolled approximately 15% of the children served by the Oakland Livingston Human Service Agency’s Head Start grant

Average monthly enrollment

Our average monthly enrollment (September 2016 - May 2017) was 100%

HEALTH SERVICES

With help from Ferndale Head Start, by the end of the program year:

- 71 children had health insurance (100%)
- 63 children were up-to-date on preventative health care (89%)
- Of these, 18 children were diagnosed with a medical condition. Of the children diagnosed, 72% received medical treatment
- 68 children had a medical home (96%)
- 69 children were up-to-date on immunizations (97%)
- 61 children were up-to-date on preventative dental care (86%)
- Of these, 4 children needed and were receiving dental treatment.
- 63 children had a dental home (89%)

SERVICES PROVIDED TO CHILDREN AND FAMILIES

- 8 families received emergency services/crisis intervention
- 13 families were provided with adult education resources
- 23 families received parenting education
- 3 families affected by incarceration received assistance
- 14 fathers/father figures participated in father involvement activities
- 10 children received special education and related services
- 96 individuals volunteered in our Head Start program, clocking over 1,200 hours during the school year
**EDUCATION SERVICES**

**SCHOOL READINESS**

The Office of Head Start defines school readiness as “children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.” Our teachers work directly with children and families to promote children's progress toward school readiness goals. Children in our Head Start program made significant gains during the 2016-2017 program year in all of the school readiness goal areas including Approaches to Learning, Social and Emotional Development, Physical Development and Health, Language and Literacy and Mathematics. In the fall of 2017, there will be approximately 32 children transitioning to kindergarten.

![Average Gains in School Readiness Goal Areas](chart)

**HEAD START CLASS SCORES 2016 - 2017**

Research has shown that quality interactions between teachers and children are critical to children’s development in all areas. The Classroom Assessment Scoring System (CLASS) is used to measure the quality of teacher–child interactions in three main areas: Emotional Support, Classroom Organization, and Instructional Support. Ferndale Head Start classrooms are at or above the national average in all areas. The scores are based on a seven point scale.

![CLASS Scores](chart)
**HEAD START FINANCIALS**

**RESULTS OF THE MOST RECENT FINANCIAL AUDIT**

For the period ended December 31, 2016, Ferndale Head Start’s Single Audit was awarded an un-modified audit opinion from Plante Moran the District’s audit firm. This is the best opinion the program can receive. There were no noted findings with the single audit.

<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>TOTAL</th>
<th>% OF TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$144,691</td>
<td>50%</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>$100,108</td>
<td>34%</td>
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<tr>
<td>Contractual</td>
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<tr>
<td>Supplies</td>
<td>$3,015</td>
<td>1%</td>
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<tr>
<td>Other</td>
<td>$41,244</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Total Program Spending</strong></td>
<td><strong>$291,948</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Ferndale’s 2017 Head Start funding award is $297,203.

**COMMUNITY PARTNERS**

**FERNDALE PUBLIC SCHOOLS**

Ferndale Schools provides a broad range of support to our program. Our center has a full time district Social Worker and Speech & Language Pathologist. This allows our students access to special education services during their school day, provide teachers with student intervention support and families valuable resources to support their children's development.

**MICHIGAN DEPARTMENT OF HEALTH & HUMAN SERVICES - PATHWAYS TO POTENTIAL**

Pathways to Potential (P2P) is an innovative approach to providing human services that targets five outcome areas: attendance, education, health, safety and self-sufficiency, relying on three critical elements to help their clients reach their greatest potential: going where the client is located, working one-on-one with families to identify and remove barriers and connect them to a network of services, engage community partners & school personnel in the effort. We have a P2P casework in our center one and one half days a week providing the full range of services offered by the Michigan Department of Health and Human Services to the families in our program.